

2006-07 MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

Section 36.25 (14m) (c), Wisconsin Statutes, requires the Board of Regents to report annually to the Chief Clerk of each house of the Legislature on its precollege, recruitment, and retention plan for multicultural and economically disadvantaged students. The 2006-07 Minority and Disadvantaged Student Annual Report is the ninth report under the Board of Regents-approved *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement, and reflects some, but not all of the initiatives and activities in Plan 2008. The report includes information on the following:

- ❑ Precollege initiatives and activities;
- ❑ Expenditures for multicultural and economically disadvantaged student programs;
- ❑ Student financial assistance data.

The programs implemented by the University of Wisconsin System do not distinguish between minority and disadvantaged students; that is, if a student qualifies for these programs, he or she is eligible for all services required under the statute. Therefore, the University only tracks expenditures within the program parameters established by statute. The following statistics serve as context for the Report's key findings:

- ❑ Minority and disadvantaged student¹ programs comprised less than 1 percent of total 2006-07 University of Wisconsin System expenditures.
- ❑ Expenditures for these programs are approximately one-tenth of the total systemwide expenditures on student services.
- ❑ MD institutional scholarships comprised less than a quarter of a percent of total 2006-07 University of Wisconsin System expenditures.

The UW System's complete plan for precollege programming for, and the recruitment and retention of, multicultural and economically disadvantaged students is incorporated in *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*, in which the targeted race/ethnic groups include African Americans, American Indians, Hispanic/Latino Americans, and statutorily defined Southeast Asians.² Progress on key indicators is reviewed annually as part of the UW System's *Achieving Excellence* Accountability Report.

¹ Within the University of Wisconsin System, the term "disadvantaged" refers to students who are low-income first-generation students, and students who can provide evidence that they are from a nontraditional or disadvantaged environment (i.e., educational, economic, social or environmental disadvantages). With respect to race/ethnic groups, "multicultural" targeted groups in the UW System refer to students who are U.S. citizens or permanent residents of African-American, Hispanic/Latino, American Indian, or Southeast Asian heritage.

² By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia, or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.

REPORT HIGHLIGHTS

Precollege Initiatives and Activities

In 2006-07, 12,527 students participated in multicultural and disadvantaged precollege programs in UW System institutions. This number represents a decline in student precollege participation for the second year in a row. In 2005-06, the number of students participating in precollege programs was 16,431. In 2004-2005, the ranks of precollege participants consisted of 17,075 students. Overall, the number of students taking part in precollege initiatives and activities since 2004-05 has declined by 4,548 students. The decline is largely due to reductions in federal funding (GEAR UP) and changes in the eligibility requirements for DPI Precollege Scholarships.

Expenditures for Student-of-Color and Disadvantaged-Student Programs

In 2006-07, UW System institutions expended approximately \$47 million from all funding sources for students of color and disadvantaged student programs, an increase of \$1.2 million from the previous year (\$45.8 million). Approximately \$26.9 million of these funds were raised by the institutions from extramural and non-government sources, slightly less than the \$27.1 million that was raised in 2005-06.

During 2006-07, just over \$8.4 million was expended from Fund 402 at UW institutions compared to \$7.9 million the previous year (an increase of \$0.5 million from 2005-06).³ Fund 402 dollars for 2006-07 were distributed in the same manner as they were in 2005-06: 62% or \$5.2 million of Fund 402 dollars were used to support retention activities; 21% or \$1.7 million of Fund 402 dollars were used to support precollege programs and activities; and 17% or \$1.4 million of Fund 402 dollars were used to support recruitment activities.

Distribution of Fund 402 Dollars

Activity	2003-04	2004-05	2005-06	2006-07
Retention	62%	64%	62%	62%
	\$4.7 mil	\$5.2 mil	\$4.9 mil	\$5.2 mil
Precollege	22%	20%	21%	21%
	\$1.7 mil	\$1.6 mil	\$1.7 mil	\$1.7 mil
Recruitment	16%	16%	17%	17%
	\$1.2 mil	\$1.3 mil	\$1.3 mil	\$1.4 mil
TOTAL	100%	100%	100%	100%
	\$7.6 mil	\$8.1 mil	\$7.9 mil	\$8.4 mil

³ Fund 402 is defined in the state statutes under s.20.285 which states that (a) "The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system." This figure only includes Fund 402 expenditures for UW institutions.

Student Financial Assistance Data

In 2006-07, a total of 12,969 students of color in the UW System received financial assistance. This is the second year in a row in which an increase in the number of students of color receiving such aid has occurred. Since 2004-05, the UW System has been able to serve an additional 824 students. In 2006-07, 3,273 multicultural students received LUMRG grants (the Lawton Undergraduate Minority Retention Grant for undergraduate students), an increase of 175 students from the 3,098 who were awarded the grant in 2005-06.⁴ The average LUMRG award increased slightly from \$1,678 to \$1,692 in 2006-07.

For 2006-07, 564 students received aid through the AOP grant program (the Advanced Opportunity Program for graduate students), slightly less than the 568 who received the AOP grant in 2005-06. When compared to 2004-05, a year in which 628 students received AOP grants, the overall number of AOP grant recipients still appears to be on the decline. The average AOP award in 2006-07 was \$11,717, up from \$10,717 the previous year. Of the 564 AOP recipients, 443 were students of color; a small increase from the 422 who received AOP grants in 2005-06.

Average financial need among students of color (\$15,300) remains higher than for white students (\$10,881) as does the portion of unmet need, with an overall gap of \$4,760 when compared to average aid received (\$10,540).

⁴ Student of color figures include target groups only, not missing or other students (Table 3).



The University of Wisconsin System

2006-07 Minority and Disadvantaged Student Annual Report

April 2008

(Presented pursuant to Section 36.25 (14m) (c) of the Wisconsin State Statutes)

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

University of Wisconsin institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural⁵ and economically disadvantaged (MD) students in Wisconsin and prepare them for college. Through these precollege programs, UW institutions provide opportunities for academic skills enrichment, introduction to college life, and career exploration. Funding for targeted students to attend precollege programs is provided by a consortium of sources, including the UW System, federal TRIO programs, the Department of Public Instruction's (DPI) Scholarship Program, and private dollars. In 2006-07, 12,527 students participated in MD precollege programs in UW System institutions.

Program Funding

The state and federal governments, through general program revenue, gifts, and grants, provide program funding for multicultural and economically disadvantaged students. The 1987-89 Wisconsin Biennial Budget Act created an appropriation under Section 20.285 (4)(a) to provide funding for these programs (referred to as Fund 402).

Multicultural/Disadvantaged Programs implemented by the University do not distinguish between minority and disadvantaged students; that is, if a student qualifies for these programs, he or she is eligible for all services required under the statute. Therefore, the University only tracks expenditures within the program parameters established by statute. The following statistics serve as context for the Report's key findings:

- ❑ Minority and disadvantaged student⁶ programs comprised less than 1 percent of total 2006-07 University of Wisconsin System expenditures.
- ❑ Expenditures for these programs are approximately one-tenth of the total systemwide expenditures on student services.
- ❑ MD institutional scholarships comprised less than a quarter of one percent of total 2006-07 University of Wisconsin System expenditures.

⁵ The terms "minority," "people of color," and "multicultural" are used interchangeably in current practice.

⁶ Within the University of Wisconsin System, the term "disadvantaged" refers to students who are low-income first-generation students, and students who can provide evidence that they are from a nontraditional or disadvantaged environment (i.e., educational, economic, social or environmental disadvantages). With respect to race/ethnic groups, "multicultural" targeted groups in UW System refer to students who are U.S. citizens or permanent residents of African-American, Hispanic/Latino, American Indian, or Asian-American, particularly Southeast Asian heritage.

All UW institutions obtain extramural support to supplement government funding for these programs:

- In 2006-07, UW System institutions expended approximately \$47 million from all funding sources for multicultural and disadvantaged student programs.
- Approximately \$26.9 million of these funds were raised by the institutions from extramural and non-government sources.
- During 2006-07, the UW System expended just over \$8.4 million from Fund 402.⁷ Based on institutional estimates, the majority of Fund 402 dollars were distributed toward retention activities (62 percent or \$5.2 million); precollege programs and activities (21 percent or \$1.7 million); and recruitment (17 percent or \$1.4 million).

Student Financial Aid

In 2006-07, financial aid was provided to 107,103 students (63% of all students enrolled at University of Wisconsin institutions). In addition to the general financial aid programs offered to students, two other financial aid sources are available to multicultural and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students; and the Advanced Opportunity Program (AOP) grant for graduate students.

- In 2006-07, a total of 12,969 multicultural students in the UW System received financial assistance. Of these:
 - 3,273 multicultural students⁸ received LUMRG grants. The average LUMRG award was \$1,692.
 - 564 students received AOP grants. The average AOP award was \$11,717. 443 of the AOP recipients were multicultural students⁶.

Approximately 16 percent of the total financial aid provided to University of Wisconsin students in 2006-07 was provided to multicultural students (12,969 students).

SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

UW System institutions provide various precollege, recruitment, and retention programs for multicultural students. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of multicultural students graduating from high school.

Data from the 1998 *Plan 2008* planning process stressed the importance of precollege activities for all targeted multicultural groups, which include African Americans, Hispanic/Latinos, American Indians, and Asian Americans, with an emphasis on Southeast Asian Americans. Then and now, research shows that college remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for multicultural students. UW System institutions work

⁷ Fund 402 is defined in the state statutes under s.20.285 which states that (a) “The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system.” This figure only includes Fund 402 expenditures for UW institutions.

⁸ Multicultural student figures include target groups only, not missing or other students (Table 3).

vigorously to provide youth of color with the necessary prerequisites, information, and academic skills for access to higher education through precollege programs.

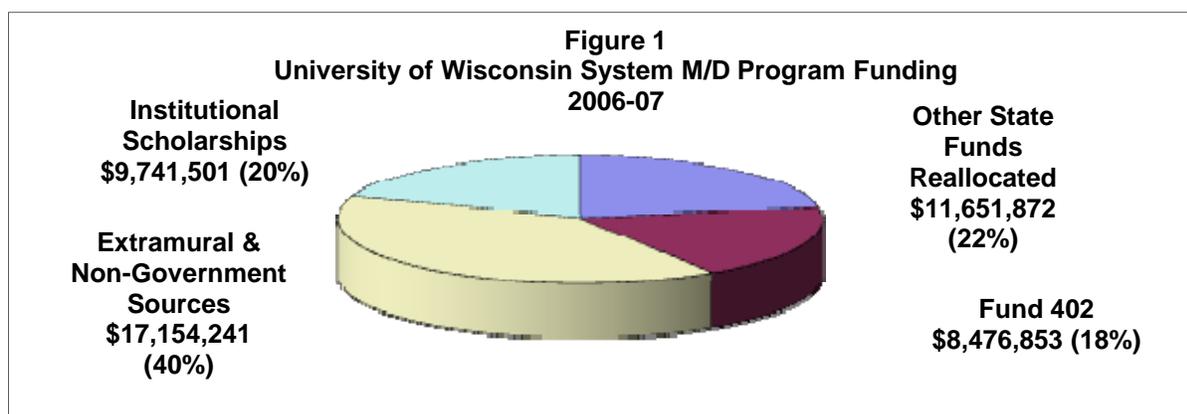
As mentioned above, in 2006-07, UW institutions served 12,527 precollege students and expended more than \$8.4 million in state Fund 402 dollars (Figure 1 and Table 1). Approximately 21 percent of these dollars were expended on precollege activities.

UW System Program Funding

The state and federal governments provide program funding for multicultural and economically disadvantaged students through General Program Revenue (GPR) and grants. The institutions also raise extramural funds (Figure 1 and Table 1). The 1987-88 biennial budget act [Wis. Stats. 20.285 (4) (a)] created an appropriation designated as Fund 402, specifically for multicultural and economically disadvantaged students.

In 2006-07, the state budget allocation designated specifically for minority/disadvantaged programs (Fund 402) was slightly over \$8.4 million. Table 1 lists all 2006-07 GPR and non-GPR funds expended for multicultural and economically disadvantaged student programs, including institutional expenditures from the appropriation under Fund 402.

Of all UW System minority/disadvantaged funding, \$26.9 million (60 percent) was raised by UW System institutions from institutional scholarships, extramural, and non-government sources. Eighteen percent of Minority and Disadvantaged program dollars are from Fund 402, and are dedicated to diversity activities; the remaining 22 percent are state funds allocated by UW institutions from their base budgets (Figure 1).

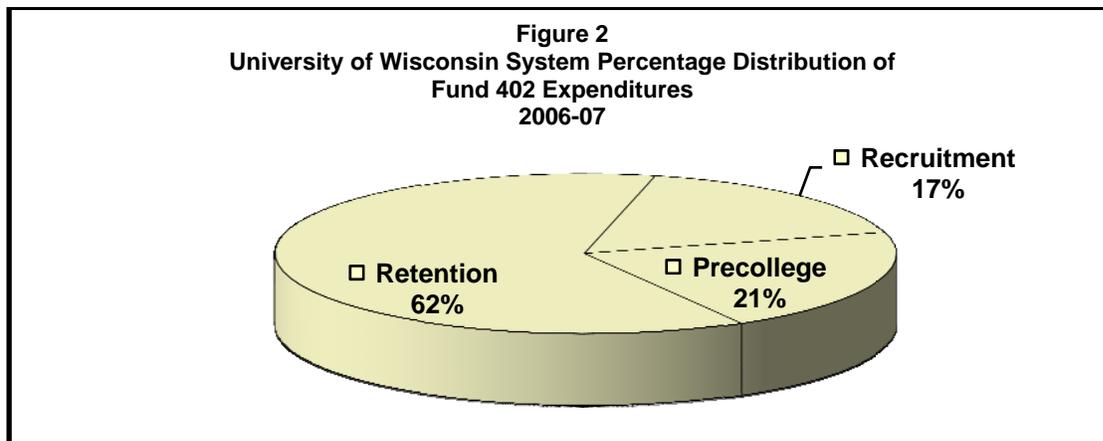


Source: UW System Office of Budget and Planning

Fund 402 includes funding for precollege, recruitment and retention activities, and related administrative expenses. Precollege activities encourage and prepare K-12 students to pursue post-secondary education. Recruitment activities increase new UW System student applications and, ultimately, enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees.

At UW institutions, Multicultural/Disadvantaged (M/D) offices and other institutional entities provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services, and socio-cultural activities. M/D offices often serve as resource centers for multicultural and economically disadvantaged students, as well as the larger campus community.

In 2006-07, 62 percent of Fund 402 dollars were expended on retention, 17 percent on recruitment, and 21 percent on precollege activities (Figure 2).



Source: UW System Office of Budget and Planning

Table 1
Minority and Disadvantaged Program Funding (a)

2006-07 All Fund Expenditures

Institution	2005-06	2006-07					
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	Fund 402 M/D Appropriation 20.285 (4) (a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds (b)	Institutional Scholarships (c)
Madison	\$20,745,401	\$22,580,196	\$1,772,996	\$7,897,474	\$4,394,649	\$14,065,119	\$8,515,077
Milwaukee	\$9,130,012	\$8,934,545	\$2,284,381	\$1,807,079	\$4,277,428	\$8,368,888	\$565,657
Eau Claire	\$1,816,391	\$2,067,429	\$252,988	\$215,988	\$1,443,735	\$1,912,711	\$154,718
Green Bay	\$1,155,641	\$1,101,770	\$148,987	\$107,463	\$545,285	\$801,735	\$300,035
La Crosse	\$2,129,395	\$2,280,735	\$241,793	\$597,128	\$1,372,471	\$2,211,392	\$69,343
Oshkosh	\$1,013,828	\$1,040,606	\$544,090	\$73,351	\$373,423	\$990,864	\$49,742
Parkside	\$950,704	\$900,576	\$346,687	\$72,360	\$439,280	\$858,327	\$42,249
Platteville	\$571,279	\$602,406	\$171,048	\$123,905	\$307,453	\$602,406	\$0
River Falls	\$1,117,823	\$1,027,996	\$173,680	\$44,426	\$809,890	\$1,027,996	\$0
Stevens Point	\$1,167,435	\$864,748	\$292,246	\$149,607	\$419,145	\$860,998	\$3,750
Stout	\$1,263,551	\$1,211,358	\$324,497	\$111,544	\$739,266	\$1,175,308	\$36,050
Superior	\$1,026,488	\$942,805	\$158,793	\$164,727	\$619,285	\$942,805	\$0
White-water	\$1,861,994	\$1,593,386	\$896,056	\$57,404	\$639,926	\$1,593,386	\$0
Colleges	\$987,147	\$1,096,636	\$284,537	\$52,827	\$754,392	\$1,091,756	\$4,880
Extension	\$128,192	\$129,262	\$99,954	\$29,308	\$0	\$129,262	\$0
System-wide	\$737,341	\$650,014	\$484,120	\$147,281	\$18,613	\$650,014	\$0
Total	\$45,802,622	\$47,024,467	\$8,476,853	\$11,651,872	\$17,154,241	\$37,282,966	\$9,741,501

(a) Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions. Includes precollege and institutional scholarships.

(b) Includes program revenue funds from auxiliaries and special courses.

(c) Reflects institution-awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.

SECTION II: STUDENT FINANCIAL ASSISTANCE⁹

Financial aid was one of the three highest priorities cited by UW System faculty, staff, multicultural students, and communities of color during the development of *Plan 2008*. It is crucial to the successful recruitment, retention, and graduation of multicultural and economically disadvantaged students.

In 2006-07, 107,103 UW System students received average aid of \$8,227 (Table 2). In the UW System, 12,969 multicultural students received financial aid. During that same period, 83 percent of multicultural financial aid recipients had demonstrated financial need, based on the Federal Needs analysis methodology, while 67 percent of white financial aid recipients had demonstrated financial need.

The combined average aid provided for multicultural students was \$10,540, as higher financial need among multicultural students results in higher aid awarded. Of the aid awarded to multicultural students, 50 percent was in the form of loans and 48 percent was in the form of grants, with the remainder consisting of work-study aid. In contrast, 75 percent of aid was in the form of loans and 23 percent in the form of grants for white students.

Table 2
UW System Financial Aid Recipients' Need Profile by Race/Ethnicity
2006-07

	Number of Recipients	*Average Financial Aid Need	**Average Financial Aid Received	***Percent of Aid in Grants	***Percent of Aid in Loans
Asian	4,378	\$15,068	\$9,881	51%	47%
African American	4,485	\$16,121	\$11,388	47%	52%
American Indian	1,077	\$13,731	\$10,725	58%	41%
Latino/Hispanic	3,029	\$14,849	\$10,171	43%	55%
Subtotal	12,969	\$15,300	\$10,540	48%	50%
Unknown	3,085	\$14,772	\$8,740	31%	68%
White	91,049	\$10,881	\$7,880	23%	75%
Total	107,103	\$11,614	\$8,227	27%	71%

*Average financial need is based on students with need (defined by federal methodology).

**Average financial aid received is computed across all students, not across categories.

***Work aid comprised the remaining percentage of financial aid.

Source: UW System Office of Budget and Planning

Additional financial aid program descriptions and statistics can be found in the 2006-07 Student Financial Aid Informational Memorandum published in January 2008 by the Office of Policy Analysis and Research.

Minority/Disadvantaged Financial Aid Programs

The UW System administers two financial aid programs that target multicultural and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree-seeking undergraduates, and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 2006-07, the LUMRG program provided assistance to 3,273 undergraduates, with an average award of \$1,692. The AOP program provided assistance to 564 graduate students seeking advanced degrees, with an average award of \$11,717 (Table 3).

Table 3
UW System Students of Color and Disadvantaged Student Financial Aid Programs
2006-07

	Lawton Undergraduate Minority Retention Grant (LUMRG)		Advanced Opportunity Program (AOP)	
	#Recipients	Average \$	#Recipients	Average \$
African American	1,122	\$1,732	196	\$11,424
Hispanic	795	\$1,698	120	\$15,316
American Indian	250	\$1,611	50	\$13,130
Asian American	1,094	\$1,664	77	\$10,582
Unknown	12	\$1,952	31	\$12,924
White	n/a	n/a	90	\$7,324
Total	3,273	\$1,692	564	\$11,717

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program

The LUMRG Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students who are U.S. citizens or permanent residents. Eligible students may be sophomores, juniors, or seniors who are Wisconsin residents or Minnesota Reciprocity students. Students must be enrolled in six or more credits and in good standing. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix B.

In 2006-07, students could receive LUMRG grants up to a maximum of \$3,000 per year, and were eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a “last dollar” basis; all other grants or fellowships are awarded first. The total fund amount in 2006-07 was \$5.5 million. For additional information on undergraduate financial aid, see Appendix B.

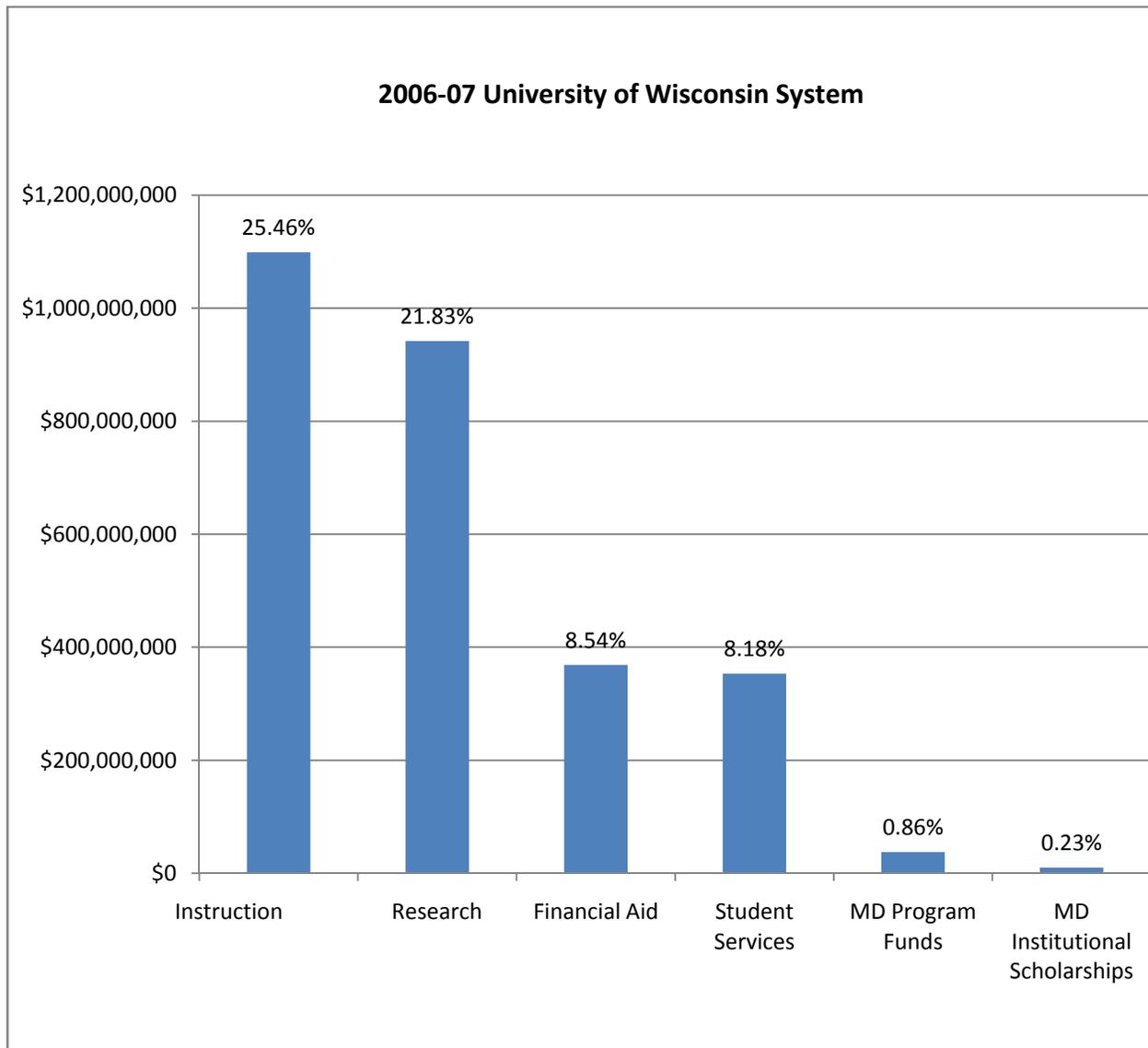
The Advanced Opportunity Program (AOP)

The AOP Program began in 1973-74 to promote the recruitment and retention of multicultural and economically disadvantaged students seeking degrees at the graduate and advanced professional levels. Eligible students must be U.S. citizens or permanent residents, with preference given to Wisconsin residents. For additional information on graduate level financial aid, see Appendix C.

APPENDICES

Appendix A

2006-07 University of Wisconsin System Allocations Total Budget = \$4.31 Billion



Appendix B

Undergraduate Financial Aid 2006-07

		Financial Need		Total Aid		Grants		Loans	
Undergraduate		#	\$	#	\$	#	\$	#	\$
Asian	Dependent	2,556	\$34,986,834	2,876	\$27,060,000	2,362	\$15,501,261	2,016	\$10,873,785
	Independent	791	\$11,832,337	809	\$8,266,928	701	\$4,196,462	598	\$3,930,598
	Unknown	0	\$0	254	\$951,078	229	\$747,862	22	\$144,587
	Total	3,347	\$46,819,171	3,939	\$36,278,006	3,292	\$20,445,585	2,636	\$14,948,970
African American	Dependent	2,084	\$30,507,176	2,368	\$24,360,188	1,920	\$12,753,154	2,047	\$11,166,865
	Independent	1,354	\$21,501,130	1,368	\$15,544,999	1,211	\$6,993,935	1,210	\$8,415,415
	Unknown	0	\$0	160	\$1,491,661	148	\$1,356,747	13	\$134,490
	Total	3,438	\$52,008,306	3,896	\$41,396,848	3,279	\$21,103,836	3,270	\$19,716,770
American Indian	Dependent	416	\$4,667,449	562	\$5,096,897	453	\$2,969,344	393	\$2,077,199
	Independent	322	\$4,566,794	336	\$3,631,790	305	\$2,181,243	243	\$1,430,294
	Unknown	0	\$0	42	\$406,662	38	\$351,944	4	\$28,588
	Total	738	\$9,234,243	940	\$9,135,349	796	\$5,502,531	640	\$3,536,081
Latin/Hispanic American	Dependent	1,344	\$16,978,902	1,699	\$15,227,094	1,201	\$6,593,228	1,403	\$8,286,879
	Independent	694	\$9,934,182	716	\$7,636,226	620	\$3,444,744	603	\$4,117,583
	Unknown	0	\$0	216	\$1,346,718	190	\$1,077,042	32	\$249,516
	Total	2,038	\$26,913,084	2,631	\$24,210,038	2,011	\$11,115,014	2,038	\$12,653,978
Unknown	Dependent	680	\$7,125,609	1,027	\$7,312,193	595	\$1,884,338	824	\$5,254,536
	Independent	664	\$7,965,681	723	\$6,545,675	498	\$2,181,505	602	\$4,319,758
	Unknown	0	\$0	479	\$2,720,581	447	\$2,259,682	74	\$460,899
	Total	1,344	\$15,091,290	2,229	\$16,578,449	1,540	\$6,325,525	1,500	\$10,035,193
White	Dependent	40,580	\$351,323,948	60,720	\$422,762,559	26,481	\$88,191,188	54,873	\$325,778,843
	Independent	14,242	\$185,700,430	14,909	\$146,852,012	10,690	\$51,748,757	13,164	\$93,744,731
	Unknown	0	\$0	6,316	\$27,677,672	5,458	\$18,794,149	878	\$8,091,460
	Total	54,822	\$537,024,378	81,945	\$597,292,243	42,629	\$158,734,094	68,915	\$427,615,034

Source: Office of Policy Analysis and Research

Appendix C

Graduate Financial Aid 2006-07

		Financial Need		Total Aid		Grants		Loans	
Graduate		#	\$	#	\$	#	\$	#	\$
Asian	Dependent	1	\$10,779	6	\$18,799	5	\$15,299	1	\$3,500
	Independent	314	\$8,348,449	323	\$6,231,982	128	\$855,219	305	\$5,346,708
	Unknown	0	\$0	110	\$729,014	105	\$599,074	5	\$111,226
	Total	315	\$8,359,228	439	\$6,979,795	238	\$1,469,592	311	\$5,461,434
African American	Dependent	2	\$24,783	3	\$18,380	2	\$3,796	2	\$14,584
	Independent	493	\$11,372,515	514	\$8,911,446	237	\$2,086,966	474	\$6,799,355
	Unknown	0	\$0	72	\$749,006	67	\$700,765	5	\$48,241
	Total	495	\$11,397,298	589	\$9,678,832	306	\$2,791,527	481	\$6,862,180
American Indian	Dependent	0	\$0	2	\$1,890	2	\$1,890	0	\$0
	Independent	105	\$2,341,394	119	\$2,167,761	83	\$994,272	93	\$1,160,331
	Unknown	0	\$0	16	\$246,136	16	\$246,136	0	\$0
	Total	105	\$2,341,394	137	\$2,415,787	101	\$1,242,298	93	\$1,160,331
Latin/Hispanic American	Dependent	0	\$0	0	\$0	0	\$0	0	\$0
	Independent	311	\$7,966,092	320	\$5,802,340	149	\$1,511,655	296	\$4,279,947
	Unknown	0	\$0	78	\$794,104	75	\$762,134	4	\$31,970
	Total	311	\$7,966,092	398	\$6,596,444	224	\$2,273,789	300	\$4,311,917
Unknown	Dependent	0	\$0	1	\$2,298	1	\$2,298	0	\$0
	Independent	442	\$11,291,618	466	\$8,972,046	116	\$818,489	444	\$8,029,681
	Unknown	0	\$0	389	\$1,410,319	381	\$1,265,483	8	\$144,836
	Total	442	\$11,291,618	856	\$10,384,663	498	\$2,086,270	452	\$8,174,517
White	Dependent	11	\$80,563	351	\$257,565	336	\$181,071	14	\$75,641
	Independent	7,131	\$137,126,496	7,698	\$116,849,737	1,446	\$5,104,560	7,466	\$110,755,515
	Unknown	0	\$0	1,055	\$3,102,856	995	\$2,567,753	66	\$520,519
	Total	7,142	\$137,207,059	9,104	\$120,210,158	2,777	\$7,853,384	7,546	\$111,351,675

Source: Office of Policy Analysis and Research

Appendix D

M/D Budget and Expenditure Comparisons 1998-99 to 2006-07

	<u>1998-99</u>	<u>2006-07</u>	<u>% Change</u>
Students of Color Enrolled	11,891	15,962*	34.24%
Fund 402	\$5,939,563	\$8,476,853	42.71%
Other State Funds Reallocated	\$5,635,578	\$11,651,872	106.76%
Extramural Funds	\$7,907,964	\$17,154,241	116.92%
Institutional Scholarships	\$3,100,459	\$9,741,501	214.20%
Total M/D Funds & Scholarships	\$22,583,564	\$47,024,467	108.22%
Total Budget (All Funds)	\$2,721,789,178	\$4,315,388,220	58.55%
GPR/Fee Total Budget	\$1,361,994,343	\$1,954,123,455	43.48%

*All Multicultural student statistics are based on optional self-identification at registration. Enrollments include undergraduate, graduate and professional students.