

2005-06 MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 2005-06 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its pre-college, recruitment, and retention plan for multicultural and economically disadvantaged students. This is the eighth minority and disadvantaged student annual report under the Board of Regents-approved *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement, and reflects some, but not all of the initiatives and activities in Plan 2008. The report includes information on the following:

- ❑ Pre-college initiatives and activities;
- ❑ Expenditures for multicultural and economically disadvantaged student programs;
- ❑ Student financial assistance data.

The programs implemented by the University do not distinguish between minority and disadvantaged students; that is, if a student qualifies for these programs, he or she is eligible for all services required under the statute. Therefore, the University only tracks expenditures within the program parameters established by statute.

- ❑ Minority and disadvantaged student¹ programs comprised less than 1 percent of total 2005-06 University of Wisconsin System expenditures.
- ❑ Expenditures for these programs are approximately one-tenth of the total systemwide expenditures on student services.
- ❑ MD institutional scholarships comprised less than a quarter of a percent of total 2005-06 University of Wisconsin System expenditures.

The UW System's complete plan for pre-college programming for, and the recruitment and retention of multicultural and economically disadvantaged students is incorporated in *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*, in which the targeted race/ethnic groups include African Americans, American Indians, Hispanic/Latino Americans, and statutorily defined Southeast Asians.² A detailed evaluation of Plan 2008 was presented to

¹ Within the University of Wisconsin System, the term "disadvantaged" refers to students who are low-income first generation students, and students who can provide evidence that they are from a nontraditional or disadvantaged environment (i.e., educational, economic, social or environmental disadvantages). With respect to race/ethnic groups, "multicultural" targeted groups in UW System has referred to students who are U.S. citizens or permanent residents of African-American, Hispanic/Latino, American Indian, or Asian-American, particularly South East Asian heritage.

² By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.

the Board of Regents in October 2001, as required by Board policy. In April 2004, a mid-point review and assessment of institutional progress to achieve the goals and objectives of Plan 2008 Phase I (1999-2003), including recruitment and retention of multicultural students, was presented to the Board of Regents along with the M & D report. The Board will hear a progress report on Plan 2008 during the spring 2007.

REQUESTED ACTION

Approval of Resolution I.1.d.(2), accepting the 2005-06 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the Chief Clerk of each house of the Legislature for distribution to the appropriate standing committees under s.13.172(3) Wis. Stats.



The University of Wisconsin System

2005-06 Minority and Disadvantaged Student Annual Report

March 2007

(Presented pursuant to Section 36.25 (14m) (c) of the Wisconsin State Statutes)

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

University of Wisconsin institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural³ and economically disadvantaged students in Wisconsin and prepare them for college. Through these precollege programs, UW institutions provide opportunities for academic skills enrichment, introduction to college life, and career exploration. Funding for targeted students to attend precollege programs is provided by a consortium of sources, including the UW System, federal TRIO programs, the Department of Public Instruction's (DPI) Scholarship Program, and private dollars. In 2005-06, 16,431 students participated in precollege programs in UW System institutions.

Program Funding

The state and federal governments, through general program revenue, gifts, and grants, provide program funding for multicultural and economically disadvantaged students. The 1987-89 Wisconsin Biennial Budget Act created an appropriation under Section 20.285 (4)(a) to provide funding for these programs (referred to as Fund 402).

Multicultural/Disadvantaged Programs implemented by the University do not distinguish between minority and disadvantaged students; that is, if a student qualifies for these programs, he or she is eligible for all services required under the statute. Therefore, the University only tracks expenditures within the program parameters established by statute.

- ❑ Minority and disadvantaged student⁴ programs comprised less than 1 percent of total 2005-06 University of Wisconsin System expenditures.
- ❑ Expenditures for these programs are approximately one-tenth of the total systemwide expenditures on student services.
- ❑ MD institutional scholarships comprised less than a quarter of a percent of total 2005-06 University of Wisconsin System expenditures.

³ The terms "minority," "people of color," and "multicultural" are used interchangeably in current practice.

⁴ Within the University of Wisconsin System, the term "disadvantaged" refers to students who are low-income first generation students, and students who can provide evidence that they are from a nontraditional or disadvantaged environment (i.e., educational, economic, social or environmental disadvantages). With respect to race/ethnic groups, "multicultural" targeted groups in UW System has referred to students who are U.S. citizens or permanent residents of African-American, Hispanic/Latino, American Indian, or Asian-American, particularly South East Asian heritage.

All UW institutions obtain extramural support to supplement government funding for these programs:

- In 2005-06, UW System institutions expended approximately \$45.8 million from all funding sources for multicultural and disadvantaged student programs. Approximately \$27.1 million of these funds were raised by the institutions from extramural and non-government sources; and approximately \$10.3 million of these funds were allocated from UW System institution's budgets.
- During 2005-06, the UW System expended just over \$8.4 million from Fund 402.⁵ Based on institutional estimates, Fund 402 dollars were distributed toward retention activities (62 percent or \$4.9 million); precollege programs and activities (21 percent or \$1.7 million); and recruitment (17 percent or \$1.3 million).

Student Financial Aid

In 2005-06, financial aid was provided to 65 percent (105,523 students) of the students enrolled at University of Wisconsin institutions. In addition to the general financial aid programs offered to students, two other financial aid sources are available to multicultural and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students; and the Advanced Opportunity Program (AOP) grant for graduate students.

- In 2005-06, a total of 12,503 multicultural students in the UW System received financial assistance. Of these:
 - 3,121 students received LUMRG grants. The average LUMRG award was \$1,678. 3,098 of LUMRG recipients were multicultural students.⁶
 - 568 students received AOP grants. The average AOP award was \$10,717. 422 of the AOP recipients were multicultural students.

Less than 12 percent of the total financial aid provided to University of Wisconsin students in 2005-06 was provided to multicultural students (12,503 students).⁷

SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

UW System institutions provide various precollege, recruitment, and retention programs for multicultural students. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of multicultural students graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted multicultural groups, which include African Americans, Hispanic/Latinos, American Indians, and Asian Americans, with an emphasis on Southeast Asian Americans. Then and now, research shows that college remains a seemingly unattainable goal

⁵ Fund 402 is defined in the state statutes under s.20.285 which states that (a) "The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system." This figure only includes Fund 402 expenditures for UW institutions.

⁶ Multicultural student figures include target groups only, not missing or other students (Table 3).

⁷ See Appendix A

for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for multicultural students. UW System institutions work vigorously to provide youth of color with the necessary prerequisites, information, and academic skills for access to higher education through precollege programs.

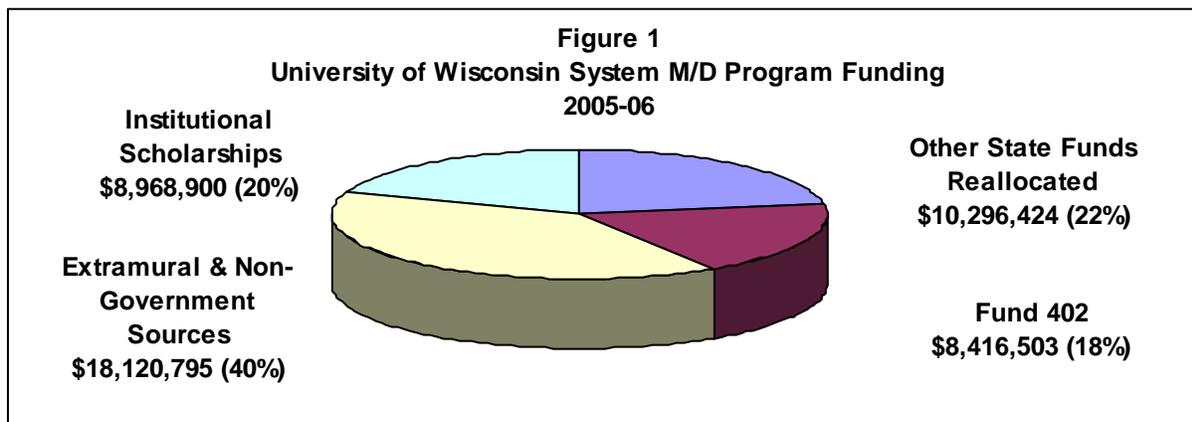
In 2005-06, UW institutions served 16,431 precollege students and expended more than \$7.9 million in state Fund 402 dollars (Figure 1 and Table 1). Approximately 21 percent of these dollars were expended on precollege activities.

UW System Program Funding

The state and federal governments provide program funding for multicultural and economically disadvantaged students through General Program Revenue (GPR) and grants. The institutions also raise extramural funds (Figure 1 and Table 1). The 1987-88 biennial budget act [Wis. Stats. 20.285 (4)(a)] created an appropriation designated as Fund 402, specifically for multicultural and economically disadvantaged students.

In 2005-06, the state budget allocation designated specifically for minority/disadvantaged programs (Fund 402) was slightly over \$8.4 million. Table 1 lists all 2005-06 GPR and non-GPR funds expended for multicultural and economically disadvantaged student programs, including institutional expenditures from the appropriation under Fund 402.

Of all UW System minority/disadvantaged funding, \$27.1 million (60 percent) was raised by UW System institutions from institutional scholarships, extramural, and non-government sources. Eighteen percent of Minority and Disadvantaged program dollars are from Fund 402, and are dedicated to diversity activities; the remaining 22 percent are state funds allocated by UW institutions from their base budgets (Figure 1).

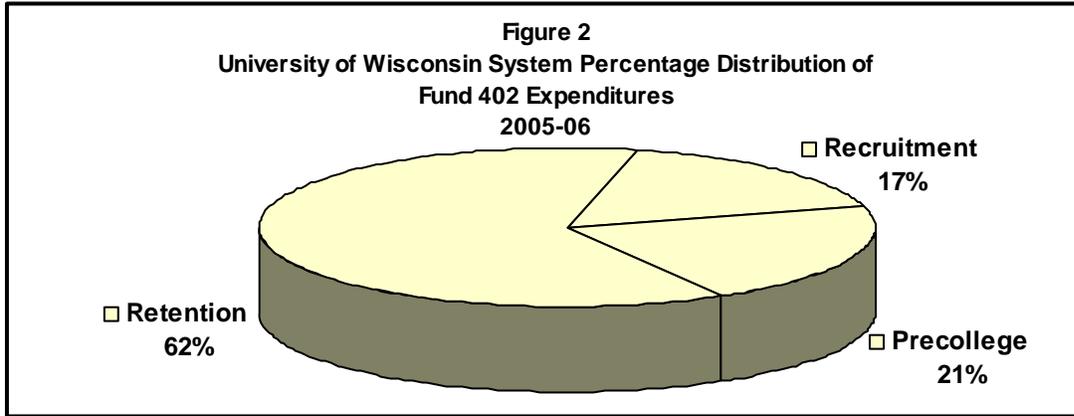


Source: UW System Office of Budget and Planning

Fund 402 includes funding for precollege, recruitment and retention activities, and related administrative expenses. Precollege activities encourage and prepare K-12 students to pursue post-secondary education. Recruitment activities increase new UW System student applications and, ultimately, enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees.

At UW institutions, Multicultural/Disadvantaged (M/D) offices and other institutional entities provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services, and socio-cultural activities. M/D offices often serve as resource centers for multicultural and economically disadvantaged students, as well as the larger campus community.

In 2005-06, 62 percent of Fund 402 dollars were expended on retention, 17 percent on recruitment, and 21 percent on precollege activities (Figure 2).



Source: UW System Office of Budget and Planning

Table 1
UW System Minority/Disadvantaged Program Funding ¹
2005-06 All Fund Expenditures

Institution	2004-05	2005-06					
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	Fund 402 M/D Appropriation 20.285 (4) (a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds ²	Institutional Scholarships ³
Madison	\$16,928,426	\$20,745,401	\$1,785,935	\$7,021,267	\$4,291,513	\$13,098,715	\$7,646,686
Milwaukee	\$10,027,570	\$9,130,012	\$2,252,219	\$1,564,698	\$4,667,329	\$8,484,246	\$645,766
Eau Claire	\$1,876,585	\$1,816,391	\$235,505	\$205,066	\$1,236,106	\$1,676,677	\$139,714
Green Bay	\$1,251,582	\$1,155,641	\$150,633	\$97,649	\$557,359	\$805,641	\$350,000
La Crosse	\$1,984,496	\$2,129,395	\$233,939	\$373,892	\$1,453,722	\$2,061,552	\$67,843
Oshkosh	\$1,061,205	\$1,013,828	\$516,570	\$19,769	\$440,527	\$976,866	\$36,962
Parkside	\$1,085,648	\$950,704	\$344,521	\$104,186	\$459,748	\$908,455	\$42,249
Platteville	\$574,950	\$571,279	\$163,264	\$138,727	\$269,287	\$571,279	\$0
River Falls	\$968,274	\$1,117,823	\$171,149	\$34,585	\$912,089	\$1,117,823	\$0
Stevens Point	\$1,131,087	\$1,167,435	\$299,497	\$144,607	\$723,331	\$1,167,435	\$0
Stout	\$1,298,828	\$1,263,551	\$340,246	\$120,814	\$767,691	\$1,228,751	\$34,800
Superior	\$1,021,545	\$1,026,488	\$165,345	\$160,518	\$700,624	\$1,026,488	\$0
Whitewater	\$2,022,359	\$1,861,994	\$860,480	\$50,630	\$950,883	\$1,861,994	\$0
Colleges	\$1,012,402	\$987,147	\$279,934	\$56,833	\$645,499	\$982,267	\$4,880
Extension	\$134,297	\$128,192	\$102,041	\$26,151	\$0	\$128,192	\$0
Systemwide	\$937,324	\$737,341	\$515,223	\$177,032	\$45,086	\$737,341	\$0
Total	\$43,316,578	\$45,802,622	\$8,416,503	\$10,296,424	\$18,120,795	\$36,833,722	\$8,968,900

¹ Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions. Includes precollege and institutional scholarships.

² Includes program revenue funds from auxiliaries and special courses.

³ Reflects institution-awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.

Source: UW System Office of Budget and Planning

SECTION II: STUDENT FINANCIAL ASSISTANCE⁸

Financial aid was one of the three highest priorities cited by UW System faculty, staff, multicultural students, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention, and graduation of multicultural and economically disadvantaged students.

In 2005-06, 105,523 UW System students received average aid of \$7,854 (Table 2). In the UW System, 12,503 multicultural students received financial aid. During that same period, 83 percent of multicultural students had demonstrated financial need, based on the Federal Needs analysis methodology, while 67 percent of white students had demonstrated financial need.

The combined average aid provided for multicultural students was \$9,978; higher financial need among multicultural students results in higher aid awarded. Of the aid awarded to multicultural students, 50 percent was in the form of loans and 48 percent was in the form of grants with the remainder consisting of work aid. In contrast, 72 percent of aid was in the form of loans and 27 percent in the form of grants for white students.

Table 2
UW System Financial Aid Recipients' Need Profile by Race/Ethnicity
2005-06

	Number of Recipients	^{1,2} Average Financial Aid Need	^{1,2} Average Financial Aid Received	³ Percent of Aid in Grants	*Percent of Aid in Loans
Asian	4,184	\$13,759	\$9,291	51%	46%
African American	4,406	\$14,742	\$10,912	46%	52%
American Indian	1,047	\$12,574	\$9,935	59%	40%
Latino/Hispanic	2,866	\$13,482	\$9,559	43%	55%
Subtotal	12,503	\$13,973	\$9,978	48%	50%
Unknown	3,103	\$15,443	\$7,988	32%	67%
White	89,917	\$10,210	\$7,554	23%	76%
Total	105,523	\$10,861	\$7,854	27%	72%

¹ - Average financial need is based on students with need as defined by federal methodology.

² - Averages are compiled based on individuals, not categories.

³ - Work aid comprised the remaining percentage of financial aid.

Source: UW System Office of Budget and Planning

⁸ Additional financial aid program descriptions and statistics can be found in the 2005-06 Student Financial Aid Informational Memorandum published in January 2007 by the Office of Policy Analysis and Research.

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target multicultural and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree-seeking undergraduates, and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 2005-06, the LUMRG program provided assistance to 3,121 undergraduates, with an average award of \$1,678. The AOP program provided assistance to 568 graduate students seeking advanced degrees, with an average award of \$10,717 (Table 3).

Table 3
UW System Minority and Disadvantaged Student Financial Aid Programs
2005-06

	Lawton Undergraduate Minority Retention Grant (LUMRG)		Advanced Opportunity Program (AOP)	
	# Recipients	Average \$	# Recipients	Average \$
African American	1,114	\$1,702	199	\$10,261
Hispanic	726	\$1,653	122	\$13,325
American Indian	253	\$1,483	32	\$12,005
Asian American	1,005	\$1,723	69	\$10,313
Unknown	23	\$1,478	52	\$14,024
White	n/a	n/a	94	\$6,323
Total	3,121	\$1,678	568	\$10,717

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program

The LUMRG Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students who are U.S. citizens or permanent residents. Eligible students may be sophomores, juniors, or seniors who are Wisconsin residents or Minnesota Reciprocity students. Students must be enrolled in six or more credits and in good standing. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix B.

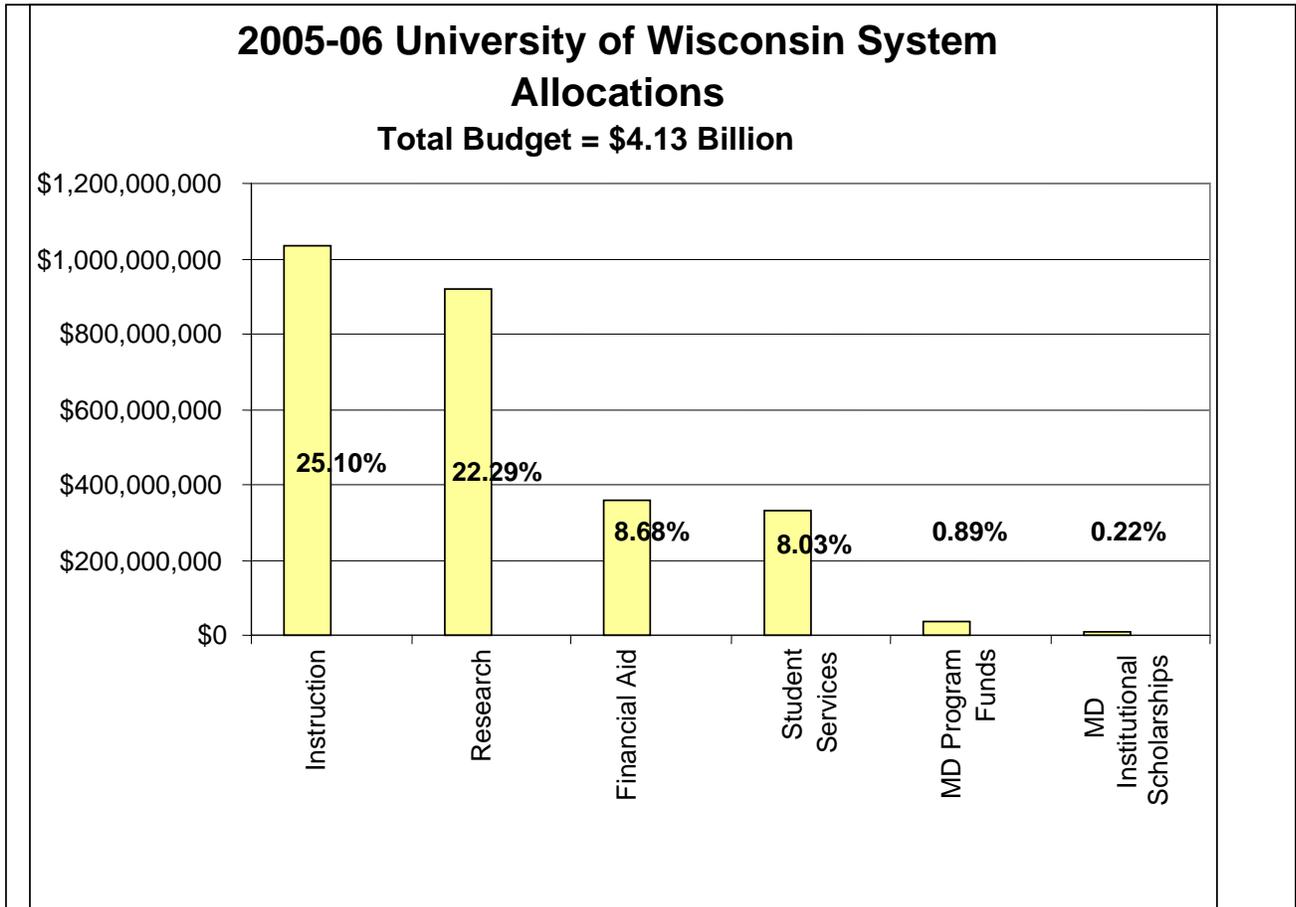
In 2005-06, students could receive LUMRG grants up to a maximum of \$3,000 per year, and were eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a "last dollar" basis; all other grants or fellowships are awarded first. The total fund amount in 2005-06 was \$5.2 million. For additional information on undergraduate level financial aid, see Appendix B.

The Advanced Opportunity Program (AOP)

The AOP Program began in 1973-74 to promote the recruitment and retention of multicultural and economically disadvantaged students seeking degrees at the graduate and advanced professional levels. Eligible students must be U.S. citizens or permanent residents, with preference given to Wisconsin residents. The total fund amount in 2005-06 was \$6.1 million. For additional information on graduate level financial aid, see Appendix C.

APPENDICES

Appendix A



Appendix B

Undergraduate Financial Aid

Undergraduate		Financial Need		Total Aid		Grants		Loans	
		#	\$	#	\$	#	\$	#	\$
Asian American	Dependent	2,473	\$30,743,948	2,765	\$24,499,573	2,230	\$13,933,519	1,890	\$9,788,497
	Independent	771	\$10,800,363	784	\$7,715,385	681	\$3,954,184	582	\$3,635,367
	Unknown	0	\$0	239	\$1,074,094	214	\$777,251	25	\$250,919
	Total	3,244	\$41,544,311	3,788	\$33,289,052	3,125	\$18,664,954	2,497	\$13,674,783
African American	Dependent	2,018	\$26,793,499	2,301	\$22,390,005	1,872	\$11,731,479	2,001	\$10,249,781
	Independent	1,361	\$20,066,058	1,381	\$15,377,122	1,224	\$6,730,240	1,247	\$8,505,256
	Unknown	0	\$0	156	\$1,524,865	140	\$1,298,682	21	\$201,683
	Total	3,379	\$46,859,557	3,838	\$39,291,992	3,236	\$19,760,401	3,269	\$18,956,720
American Indian	Dependent	392	\$3,865,677	530	\$4,566,332	430	\$2,629,644	382	\$1,887,152
	Independent	336	\$4,458,954	353	\$3,690,936	327	\$2,300,883	233	\$1,359,890
	Unknown	0	\$0	47	\$397,688	42	\$334,077	4	\$51,311
	Total	728	\$8,324,631	930	\$8,654,956	799	\$5,264,604	619	\$3,298,353
Latin Hispanic American	Dependent	1,265	\$14,367,303	1,613	\$13,653,298	1,120	\$5,781,780	1,348	\$7,592,722
	Independent	649	\$8,745,692	665	\$6,992,602	569	\$3,187,495	560	\$3,744,358
	Unknown	0	\$0	205	\$1,121,442	196	\$992,264	13	\$120,044
	Total	1,914	\$23,112,995	2,483	\$21,767,342	1,885	\$9,961,539	1,921	\$11,457,124
Unknown	Dependent	634	\$6,218,503	1,157	\$6,243,520	724	\$1,755,319	754	\$4,369,718
	Independent	494	\$6,148,198	539	\$5,217,332	340	\$1,655,856	454	\$3,502,037
	Unknown	0	\$0	529	\$2,713,213	488	\$2,269,763	89	\$443,450
	Total	1,128	\$12,366,701	2,225	\$14,174,065	1,552	\$5,680,938	1,297	\$8,315,205
White	Dependent	39,367	\$315,734,879	59,738	\$396,235,034	24,858	\$79,132,450	54,168	\$308,177,292
	Independent	14,248	\$173,796,201	14,921	\$142,226,251	10,808	\$50,110,490	13,120	\$90,746,684
	Unknown	0	\$0	6,379	\$25,224,771	5,627	\$17,183,396	790	\$7,318,763
	Total	53,615	\$489,531,080	81,038	\$563,686,056	41,293	\$146,426,336	68,078	\$406,242,739

Source: Office of Policy Analysis and Research

Appendix C

Graduate Financial Aid

Graduate		Total Need		Total Aid		Grants		Loans	
		#	\$	#	\$	#	\$	#	\$
Asian American	Dependent	0	\$0	8	\$27,973	8	\$27,973	0	\$0
	Independent	265	\$6,735,544	275	\$4,948,227	108	\$754,176	253	\$4,150,540
	Unknown	0	\$0	113	\$609,440	112	\$570,440	1	\$39,000
	Total	265	\$6,735,544	396	\$5,585,640	228	\$1,352,589	254	\$4,189,540
African American	Dependent	2	\$20,935	2	\$24,529	1	\$1,461	2	\$23,068
	Independent	477	\$9,994,918	506	\$8,145,822	232	\$1,910,541	454	\$6,199,768
	Unknown	0	\$0	60	\$615,630	58	\$602,130	2	\$13,500
	Total	479	\$10,015,853	568	\$8,785,981	291	\$2,514,132	458	\$6,236,336
American Indian	Dependent	0	\$0	5	\$7,842	5	\$7,842	0	\$0
	Independent	89	\$1,948,495	96	\$1,572,555	70	\$693,206	76	\$875,262
	Unknown	0	\$0	16	\$166,151	16	\$166,151	0	\$0
	Total	89	\$1,948,495	117	\$1,746,548	91	\$867,199	76	\$875,262
Latin Hispanic American	Dependent	0	\$0	3	\$5,793	3	\$3,043	1	\$2,750
	Independent	268	\$6,305,047	282	\$4,765,065	128	\$1,129,611	252	\$3,595,787
	Unknown	0	\$0	98	\$858,644	94	\$799,144	5	\$59,500
	Total	268	\$6,305,047	383	\$5,629,502	225	\$1,931,798	258	\$3,658,037
Unknown	Dependent	0	\$0	0	\$0	0	\$0	0	\$0
	Independent	437	\$11,801,486	464	\$9,212,203	141	\$975,281	440	\$8,106,955
	Unknown	0	\$0	414	\$1,401,154	401	\$1,222,120	14	\$179,034
	Total	437	\$11,801,486	878	\$10,613,357	542	\$2,197,401	454	\$8,285,989
White	Dependent	8	\$76,202	275	\$258,130	262	\$158,647	13	\$99,483
	Independent	6,979	\$129,124,660	7,505	\$112,259,300	1,383	\$4,254,747	7,306	\$107,069,049
	Unknown	0	\$0	1,099	\$3,041,208	1,056	\$2,674,937	48	\$366,271
	Total	6,987	\$129,200,862	8,879	\$115,558,638	2,701	\$7,088,331	7,367	\$107,534,803

Source: Office of Policy Analysis and Research

Appendix D

M/D Budget and Expenditure Comparisons 1998-99 to 2005-06

	<u>1998-99</u>	<u>2005-06</u>	<u>% Change</u>
Students of Color	11,891	14,931	25.57%
Fund 402	\$5,939,563	\$8,416,503	41.70%
Other State Funds Reallocated	\$5,635,578	\$10,296,424	82.70%
Extramural Funds	\$7,907,964	\$18,120,795	129.15%
Institutional Scholarships	<u>\$3,100,459</u>	<u>\$8,533,498</u>	<u>175.23%</u>
Total M/D Funds	\$22,583,564	\$45,367,220	100.89%
Total Budget (All Funds)	\$2,721,789,178	\$4,130,326,633	51.75%
GPR/Fee Total Budget	\$1,361,994,343	\$1,851,396,140	35.93%