

2004-05 MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 2004-05 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its pre-college, recruitment, and retention plan for multicultural and economically disadvantaged students. This is the seventh minority and disadvantaged student annual report under the Board of Regents-approved *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement, and reflects some, but not all of the initiatives and activities in Plan 2008. The report includes information on the following:

- ❑ Pre-college initiatives and activities;
- ❑ Expenditures for multicultural and economically disadvantaged student programs;
- ❑ Student financial assistance data.

The UW System's complete plan for pre-college programming for, and the recruitment and retention of multicultural and economically disadvantaged students is incorporated in *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*, in which the targeted race/ethnic groups include African Americans, American Indians, Hispanic/Latino Americans, and statutorily defined Southeast Asians.¹ A detailed evaluation of Plan 2008 was presented to the Board of Regents in October 2001, as required by Board policy. In April 2004, a review of all aspects of Plan 2008 Phase I (1999-2003), including recruitment and retention of multicultural students, was presented to the Board of Regents along with the M & D report.

REQUESTED ACTION

Approval of Resolution I.1.f.(3), accepting the 2004-05 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the Chief Clerk of each house of the Legislature for distribution to the appropriate standing committees under s.13.172(3) Wis. Stats.

¹ By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.



The University of Wisconsin System

2004-05 Minority and Disadvantaged Student Annual Report

April 2006

(Presented pursuant to Section 36.25 (14m)(c) of the Wisconsin State Statutes)

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

UW institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural² and economically disadvantaged students in Wisconsin and prepare them for college. Through these precollege programs, UW institutions provide opportunities for academic skills enrichment, introduction to college life, and career exploration. Funding for targeted students to attend precollege programs is provided by a consortium of sources, including the UW System, federal TRIO programs, the Department of Public Instruction's (DPI) Scholarship Program, and private dollars. In 2004-05, 17,075 students participated in precollege programs in UW System institutions.

Program Funding

The state and federal governments, through general program revenue, gifts, and grants, provide program funding for multicultural and economically disadvantaged students. The 1987-89 Wisconsin Biennial Budget Act created an appropriation under Section 20.285 (4)(a) to provide funding for these programs (referred to as Fund 402). All UW institutions obtain extramural support to supplement government funding for these programs:

- In 2004-05, UW System institutions expended approximately \$43.3 million from all funding sources for multicultural and disadvantaged student programs. Approximately \$27.3 million of these funds were raised by the institutions from extramural and non-government sources; and
- During 2004-05, just over \$8.1 million was expended from Fund 402 at UW institutions.³ Based on institutional estimates, Fund 402 dollars were distributed toward retention activities (64 percent, \$5.2 million); precollege programs and activities (20 percent, \$1.6 million); and recruitment (16 percent, \$1.3 million).

Student Financial Aid

In addition to the general financial aid programs offered to students, two other financial aid sources are available to multicultural and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students; and the Advanced Opportunity Grant (AOP) for graduate students.

- In 2004-05, a total of 12,145 multicultural students in the UW System received financial assistance. Of these:
 - 2,950 students received LUMRG grants. The average LUMRG award was \$1,664. 2,917 of LUMRG recipients were multicultural students.⁴
 - 628 students received AOP grants. The average AOP award was \$9,440. 464 of the AOP recipients were multicultural students.

² The terms "minority," "people of color," and "multicultural" are used interchangeably in current practice.

³ Fund 402 is defined in the state statutes under s.20.285 which states that (a) "The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system." This figure only includes Fund 402 expenditures for UW institutions.

⁴ Multicultural student figures include target groups only, not missing or other students (Table 3).

SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

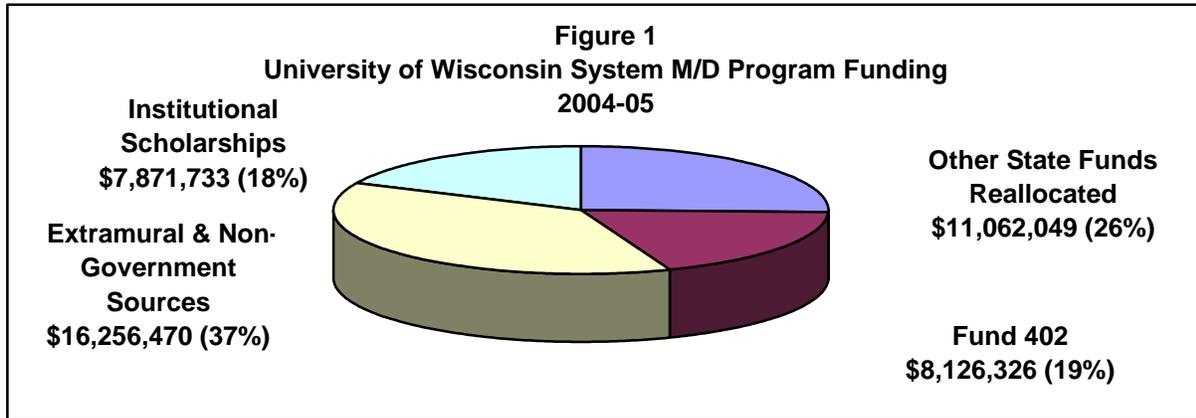
UW System institutions provide various precollege, recruitment, and retention programs for multicultural students. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of multicultural students graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted groups, which include African Americans, Hispanic/Latinos, American Indians, and Asian Americans, with an emphasis on Southeast Asian Americans. College remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for multicultural students. UW System institutions and the Multicultural Center for Educational Excellence (MCEE) have been working vigorously to provide youth of color with the necessary prerequisites, information, and academic skills for access to higher education through precollege programs.

In 2004-05, UW institutions served 17,075 precollege students and expended slightly above \$8.1 million in state Fund 402 dollars (Figure 1 and Table 1). Approximately 20 percent of these dollars were expended on precollege activities.

UW System Program Funding

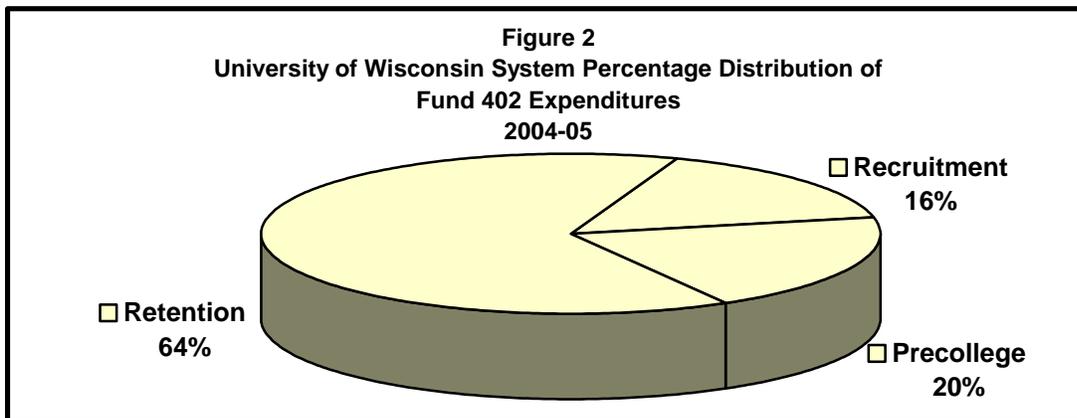
The state and federal governments provide program funding for multicultural and economically disadvantaged students through General Program Revenue (GPR) and grants. The institutions also raise extramural funds (Figure 1 and Table 1). The 1987-88 biennial budget act [Wis. Stats. 20.285 (4)(a)] created an appropriation designated as Fund 402, specifically for multicultural and economically disadvantaged students. In 2004-05, the state budget allocation designated specifically for minority/disadvantaged programs (Fund 402) was slightly over \$8 million. Table 1 lists all 2004-05 GPR and non-GPR funds expended for multicultural and economically disadvantaged student programs, including institutional expenditures from the appropriation under Fund 402. Of all UW System minority/disadvantaged funding, \$24.1 million (55 percent) was raised by UW System institutions from institutional scholarships, extramural, and non-government sources. Nineteen percent of Minority and Disadvantaged program dollars are from Fund 402, and are dedicated to diversity activities; the remaining 26 percent are state funds reallocated from existing base budgets (Figure 1).



Source: UW System Office of Budget and Planning

Fund 402 includes funding for precollege, recruitment and retention activities, and related administrative expenses. Precollege activities encourage and prepare K-12 students to pursue post-secondary education. Recruitment activities increase new UW System student applications and, ultimately, enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees. At UW institutions, Multicultural/Disadvantaged (M/D) offices and other institutional entities provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services, and socio-cultural activities. M/D offices often serve as resource centers for multicultural and economically disadvantaged students, as well as the larger campus community.

In 2004-05, 64 percent of Fund 402 dollars were expended on retention, 16 percent on recruitment, and 20 percent on precollege activities (Figure 2).



Source: UW System Office of Budget and Planning

Table 1
UW System Minority/Disadvantaged Program Funding ¹
2004-05 All Fund Expenditures

Institution	2003-04	2004-05					
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	Fund 402 M/D Appropriation 20.285 (4) (a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds ²	Institutional Scholarships ³
Madison	\$15,966,845	\$16,928,426	\$1,730,864	\$7,219,271	\$967,806	\$9,917,941	\$7,010,485
Milwaukee	\$9,584,661	\$10,027,570	\$2,281,681	\$1,555,351	\$5,869,562	\$9,706,594	\$320,976
Eau Claire	\$1,843,636	\$1,876,585	\$227,841	\$215,974	\$1,281,794	\$1,725,609	\$150,976
Green Bay	\$1,224,308	\$1,251,582	\$155,555	\$102,631	\$783,396	\$1,041,582	\$210,000
La Crosse	\$2,135,319	\$1,984,496	\$215,122	\$495,353	\$1,205,173	\$1,915,648	\$68,848
Oshkosh	\$1,052,786	\$1,061,205	\$515,489	\$16,997	\$478,020	\$1,010,506	\$50,699
Parkside	\$1,099,053	\$1,085,648	\$337,322	\$279,169	\$426,908	\$1,043,399	\$42,249
Platteville	\$547,947	\$574,950	\$160,296	\$100,092	\$314,562	\$574,950	\$0
River Falls	\$828,741	\$968,274	\$166,395	\$33,502	\$768,377	\$968,274	\$0
Stevens Point	\$1,141,071	\$1,131,087	\$279,476	\$162,512	\$689,099	\$1,131,087	
Stout	\$1,355,510	\$1,298,828	\$295,618	\$127,437	\$861,773	\$1,284,828	\$14,000
Superior	\$1,016,639	\$1,021,545	\$151,245	\$260,041	\$610,259	\$1,021,545	\$0
Whitewater	\$2,212,492	\$2,022,359	\$843,514	\$83,184	\$1,095,661	\$2,022,359	\$0
Colleges	\$1,020,514	\$1,012,402	\$292,290	\$70,622	\$645,990	\$1,008,902	\$3,500
Extension	\$115,337	\$134,297	\$99,887	\$34,410	\$0	\$134,297	\$0
Systemwide	\$1,017,436	\$937,324	\$373,731	\$305,503	\$258,090	\$937,324	\$0
Total	\$42,162,295	\$43,316,578	\$8,126,326	\$11,062,049	\$16,256,470	\$35,444,845	\$7,871,733

¹ Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions. Includes precollege and institutional scholarships.

² Includes program revenue funds from auxiliaries and special courses.

³ Reflects institution-awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.

Source: UW System Office of Budget and Planning

SECTION II: STUDENT FINANCIAL ASSISTANCE

Financial aid was one of the three highest priorities cited by UW System faculty, staff, multicultural students, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention, and graduation of multicultural and economically disadvantaged students.

In 2004-05, 102,825 UW System students received average aid of \$7,463 (Table 2). In the UW System, 12,145 multicultural students received financial aid. The combined average aid provided for multicultural students was \$9,578; higher financial need among multicultural students results in higher aid awarded. Of the aid awarded to multicultural students, 49 percent was in the form of loans and 49 percent was in the form of grants with the remainder consisting of work aid. In contrast, 70 percent of aid was in the form of loans and 28 percent in the form of grants for white students.

Table 2
UW System Financial Aid Recipients' Need Profile by Race/Ethnicity
2004-05

	Number of Recipients	^{1,2} Average Financial Aid Need	^{1,2} Average Financial Aid Received	³ Percent of Aid in Grants	*Percent of Aid in Loans
Asian	4,059	\$13,889	\$8,988	53%	44%
African American	4,318	\$14,646	\$10,406	47%	52%
American Indian	960	\$12,198	\$9,493	61%	38%
Latino/Hispanic	2,808	\$13,863	\$9,188	43%	55%
Subtotal	12,145	\$14,041	\$9,578	49%	49%
Unknown	2,899	\$14,882	\$7,397	34%	64%
White	87,781	\$10,111	\$7,172	24%	74%
Total	102,825	\$10,749	\$7,463	28%	70%

¹ - Average financial need is based on students with need (defined by federal methodology).

² - Averages are compiled based on individuals, not categories.

³ - Work aid comprised the remaining percentage of financial aid.

Source: UW System Office of Budget and Planning

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target multicultural and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree-seeking undergraduates, and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 2004-05, the LUMRG program provided assistance to 2,950 undergraduates, with an average award of \$1,664. The AOP program provided assistance to 628 graduate students seeking advanced degrees, with an average award of \$9,440 (Table 3).

Table 3
UW System Minority and Disadvantaged Student Financial Aid Programs
2004-05

	Lawton Undergraduate Minority Retention Grant (LUMRG)		Advanced Opportunity Program (AOP)	
	# Recipients	Average \$	# Recipients	Average \$
African American	1,036	\$1,717	221	\$9,473
Hispanic	673	\$1,651	139	\$10,529
American Indian	228	\$1,491	45	\$10,463
Asian American	980	\$1,646	59	\$9,851
Unknown	33	\$1,932	57	\$9,743
White	n/a	n/a	107	\$6,019
Total	2,950	\$1,664	628	\$9,440

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program

The LUMRG Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students who are U.S. citizens or permanent residents. Eligible students may be sophomores, juniors, or seniors who are Wisconsin residents or Minnesota Reciprocity students. Students must be enrolled in six or more credits and in good standing. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix A.

In 2004-05, students could receive LUMRG grants up to a maximum of \$3,000 per year, and were eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a “last dollar” basis; all other grants or fellowships are awarded first. The total fund amount in 2004-05 was \$4.9 million. For additional information on undergraduate level financial aid, see Appendix A.

The Advanced Opportunity Program (AOP)

The AOP Program began in 1973-74 to promote the recruitment and retention of multicultural and economically disadvantaged students seeking degrees at the graduate and advanced professional levels. Eligible students must be U.S. citizens or permanent residents, with preference given to Wisconsin residents. The total fund amount in 2004-05 was \$5.9 million. For additional information on graduate level financial aid, see Appendix B.

APPENDICES

Appendix A

Undergraduate Financial Aid

Undergraduate		Financial Need		Total Aid		Grants		Loans	
		#	\$	#	\$	#	\$	#	\$
Asian American	Dependent	2,347	\$29,703,069	2,621	\$22,618,157	2,076	\$13,284,487	1,753	\$8,570,790
	Independent	721	\$10,119,825	738	\$7,130,750	626	\$3,684,729	558	\$3,321,088
	Unknown	0	\$0	272	\$1,124,832	256	\$945,691	17	\$146,359
	Total	3,068	\$39,822,894	3,631	\$30,873,739	2,958	\$17,914,907	2,328	\$12,038,237
African American	Dependent	1,970	\$25,828,447	2,211	\$20,197,436	1,760	\$10,643,605	1,889	\$9,182,105
	Independent	1,335	\$19,588,050	1,362	\$14,686,016	1,166	\$6,346,084	1,216	\$8,192,877
	Unknown	0	\$0	165	\$1,484,230	158	\$1,433,059	8	\$51,171
	Total	3,305	\$45,416,497	3,738	\$36,367,682	3,084	\$18,422,748	3,113	\$17,426,153
American Indian	Dependent	386	\$3,635,034	493	\$4,003,123	390	\$2,423,185	323	\$1,519,815
	Independent	286	\$3,812,327	307	\$3,024,214	281	\$1,909,776	215	\$1,090,408
	Unknown	0	\$0	45	\$363,236	42	\$325,857	3	\$37,379
	Total	672	\$7,447,361	845	\$7,390,573	713	\$4,658,818	541	\$2,647,602
Latin Hispanic American	Dependent	1,215	\$13,939,861	1,535	\$12,226,011	1,034	\$5,424,423	1,240	\$6,525,683
	Independent	644	\$8,834,141	660	\$6,623,941	565	\$2,962,731	550	\$3,602,406
	Unknown	0	\$0	193	\$1,002,370	178	\$829,421	18	\$172,949
	Total	1,859	\$22,774,002	2,388	\$19,852,322	1,777	\$9,216,575	1,808	\$10,301,038
Unknown	Dependent	518	\$5,001,460	988	\$4,678,724	629	\$1,496,947	575	\$3,067,697
	Independent	497	\$5,367,419	542	\$4,364,708	338	\$1,405,950	455	\$2,911,023
	Unknown	0	\$0	578	\$2,846,507	543	\$2,487,006	86	\$359,501
	Total	1,015	\$10,368,879	2,108	\$11,889,939	1,510	\$5,389,903	1,116	\$6,338,221
White	Dependent	40,259	\$323,890,574	58,164	\$365,578,138	24,130	\$79,996,402	52,100	\$276,212,974
	Independent	14,016	\$171,557,790	14,690	\$133,580,856	10,471	\$46,602,682	12,882	\$85,516,375
	Unknown	0	\$0	6,443	\$23,819,485	5,818	\$17,490,070	669	\$5,711,196
	Total	54,275	\$495,448,364	79,297	\$522,978,479	40,419	\$144,089,154	65,651	\$367,440,545

Source: Office of Policy Analysis and Research

Appendix B

Graduate Financial Aid

		Total Need		Total Aid		Grants		Loans	
Graduate		#	\$	#	\$	#	\$	#	\$
Asian	Dependent	0	\$0	7	\$29,363	7	\$29,363	0	\$0
	Independent	263	\$6,442,729	274	\$4,973,228	110	\$911,456	238	\$4,024,033
	Unknown	0	\$0	147	\$604,366	147	\$581,366	2	\$23,000
	Total	263	\$6,442,729	428	\$5,606,957	264	\$1,522,185	240	\$4,047,033
African American	Dependent	2	\$46,020	2	\$14,056	2	\$14,056	0	\$0
	Independent	470	\$9,857,290	505	\$7,838,573	238	\$1,860,174	457	\$5,954,725
	Unknown	0	\$0	73	\$711,132	72	\$701,808	1	\$9,324
	Total	472	\$9,903,310	580	\$8,563,761	312	\$2,576,038	458	\$5,964,049
American Indian	Dependent	0	\$0	4	\$4,508	4	\$4,508	0	\$0
	Independent	88	\$1,823,150	92	\$1,548,652	69	\$755,020	72	\$787,370
	Unknown	0	\$0	19	\$169,561	19	\$169,561	0	\$0
	Total	88	\$1,823,150	115	\$1,722,721	92	\$929,089	72	\$787,370
Latin Hispanic American	Dependent	0	\$0	3	\$3,240	3	\$3,240	0	\$0
	Independent	279	\$6,864,420	298	\$5,199,310	135	\$1,208,392	260	\$3,966,323
	Unknown	0	\$0	119	\$743,988	116	\$718,363	3	\$25,625
	Total	279	\$6,864,420	420	\$5,946,538	254	\$1,929,995	263	\$3,991,948
Unknown	Dependent	1	\$10,403	1	\$5,500	0	\$0	1	\$5,500
	Independent	429	\$11,125,857	455	\$8,329,479	116	\$837,934	421	\$7,372,197
	Unknown	0	\$0	335	\$1,218,842	331	\$1,168,418	4	\$50,424
	Total	430	\$11,136,260	791	\$9,553,821	447	\$2,006,352	426	\$7,428,121
White	Dependent	11	\$112,175	249	\$249,758	238	\$166,826	11	\$82,932
	Independent	6,669	\$120,751,985	7,157	\$103,340,638	1,270	\$4,088,892	6,961	\$98,275,251
	Unknown	0	\$0	1,078	\$3,032,724	1,047	\$2,656,797	37	\$375,927
	Total	6,680	\$120,864,160	8,484	\$106,623,120	2,555	\$6,912,515	7,009	\$98,734,110

Source: Office of Policy Analysis and Research