

2003-04 MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 2003-04 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its pre-college, recruitment, and retention plan for multicultural and economically disadvantaged students. This is the sixth minority and disadvantaged student annual report under the Board of Regents-approved *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement, and reflects some, but not all of the initiatives and activities in Plan 2008. The report includes the following information:

- Pre-college initiatives and activities;
- Expenditures for student-of-color and disadvantaged-student programs; and
- Student financial assistance data.

The UW System's complete plan for pre-college programming for, and the recruitment and retention of multicultural and economically disadvantaged students is incorporated in *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*, in which the targeted race/ethnic groups include African-Americans, American Indians, Hispanic/Latino Americans, and statutorily defined Southeast Asians.¹ A detailed evaluation of Plan 2008 was presented to the Board of Regents in October 2001, as required by Board policy. In April 2004, a review of all aspects of Plan 2008 Phase I (1999-2003), including recruitment and retention of students of color, was presented to the Board of Regents along with the M & D report.

REQUESTED ACTION

Approval of Resolution I.1.e.(3), accepting the 2003-04 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the Chief Clerk of each house of the Legislature for distribution to the appropriate standing committees under s.13.172(3) Wis. Stats.

¹ By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.



The University of Wisconsin System

**2003-04 Minority and Disadvantaged
Student Annual Report**

April 2005

(Presented pursuant to Section 36.25 (14m)(c) of the Wisconsin State Statutes)

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

UW institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural and disadvantaged students in Wisconsin and prepare them for college. Through these precollege programs, UW institutions provide opportunities for academic skills enrichment, introduction to college life, and career exploration. Funding for targeted students to attend precollege programs is provided by a consortium of sources, including the UW System, federal TRIO programs, the Department of Public Instruction's (DPI) Minority Precollege Scholarship Program, and private dollars. In 2003-04, 19,488 students participated in precollege programs in UW System institutions.

Program Funding

The state and federal governments, through general program revenue, gifts, and grants, provide program funding for students of color and disadvantaged students. The 1987-89 Wisconsin Biennial Budget Act created an appropriation under Section 20.285 (4)(a) to provide funding for these programs (referred to as Fund 402). All UW institutions obtain extramural support to supplement government funding for these programs:

- In 2003-04, UW System institutions expended approximately \$42.1 million from all funding sources for students of color and disadvantaged student programs. Approximately \$24.3 million of these funds were raised by the institutions from extramural and non-government sources; and
- During 2003-04, nearly \$7.6 million was expended from Fund 402 at UW institutions.² Based on institutional estimates, Fund 402 dollars were distributed toward retention activities (62 percent, \$4.7 million); precollege programs and activities (22 percent, \$1.7 million); and recruitment (16 percent, \$1.2 million).

Student Financial Aid

In addition to the general financial aid programs offered to students, two other financial aid sources are available to students of color and disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students; and the Advanced Opportunity Grant (AOP) for graduate students.

- In 2003-04, a total of 11,351 students of color in the UW System received financial assistance. Of these:
 - 2,707 students received LUMRG grants. The average LUMRG award was \$1,410. 2,676 of LUMRG recipients were students of color.³
 - 540 students received AOP grants. The average AOP award was \$10,459. 413 of the AOP recipients were students of color.

² Fund 402 is defined in the state statutes under s.20.285 which states that (a) "The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system." This figure only includes Fund 402 expenditures for UW institutions.

³ Student of color figures include target groups only, not missing or other students (Table 3).

SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

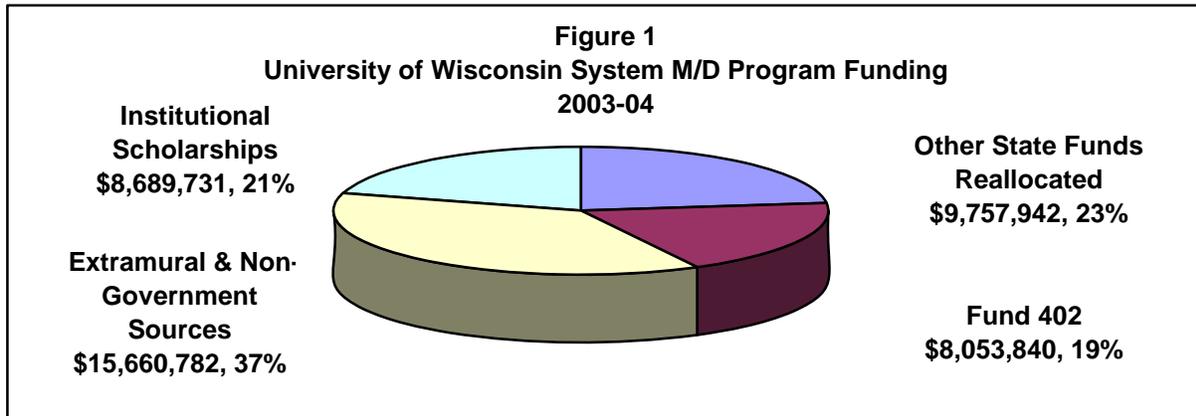
UW System institutions provide various precollege, recruitment, and retention programs for students of color. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of students of color graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted groups, which include African Americans, Hispanic/Latinos, American Indians, and Asian Americans, with an emphasis on Southeast Asian Americans. College remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for students of color. UW System institutions and the Multicultural Center for Educational Excellence (MCEE) have been working vigorously to provide youth of color with the necessary prerequisites, information, and academic skills for access to higher education through precollege programs.

In 2003-04, UW institutions served 19,488 precollege students and expended slightly above \$8 million in state Fund 402 dollars (Figure 1 and Table 1). Approximately 22 percent of these dollars were expended on precollege activities.

UW System Program Funding

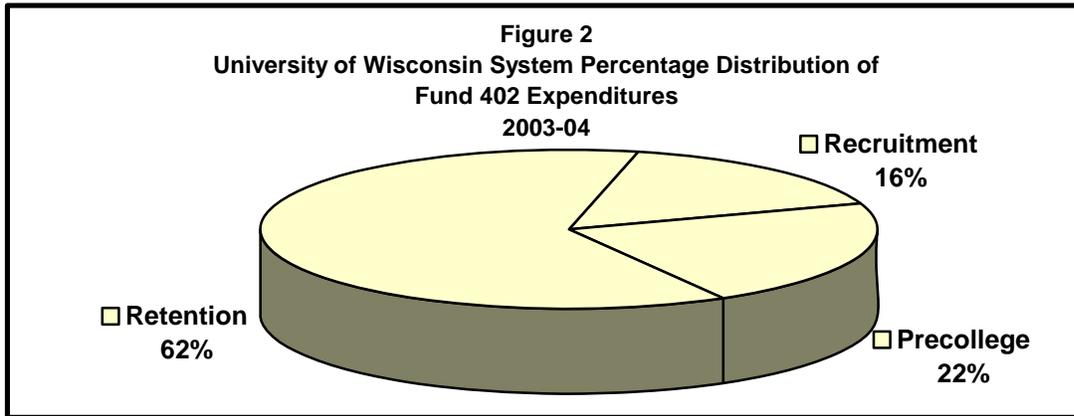
The state and federal governments provide program funding for students of color and disadvantaged students through General Program Revenue (GPR) and grants. The institutions also raise extramural funds (Figure 1 and Table 1). The 1987-88 biennial budget act [Wis. Stats. 20.285 (4)(a)] created an appropriation designated as Fund 402, specifically for students of color and disadvantaged students. In 2003-04, the state budget allocation designated specifically for minority/ disadvantaged programs (Fund 402) was slightly over \$8 million. Table 1 lists all 2003-04 GPR and non-GPR funds expended for student of color and disadvantaged student programs, including institutional expenditures from the appropriation under Fund 402. Of all UW System minority/disadvantaged funding, \$24.3 million (58 percent) was raised by UW System institutions from institutional scholarships, extramural, and non-government sources. Nineteen percent of Multicultural and Disadvantaged program dollars are from Fund 402, and are dedicated to diversity activities; the remaining 23 percent are state funds reallocated from existing base budgets (Figure 1).



Source: UW System Office of Budget and Planning

Fund 402 includes funding for precollege, recruitment and retention activities, and related administrative expenses. Precollege activities encourage and prepare K-12 students to pursue post-secondary education. Recruitment activities increase new UW System student applications and, ultimately, enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees. At UW institutions, Multicultural/Disadvantaged (M/D) offices and other institutional entities provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services, and socio-cultural activities. M/D offices often serve as resource centers for students of color and disadvantaged students, as well as the larger campus community.

In 2003-04, 62 percent of Fund 402 dollars were expended on retention; 16 percent on recruitment, and 22 percent on precollege activities (Figure 2).



Source: UW System Office of Budget and Planning

TABLE 1
UW System Minority/Disadvantaged Program Funding ^(a)
2003-04 All Fund Expenditures

Institution	2002-03		2003-04				
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	Fund 402 M/D Appropriation 20.285 (4) (a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds (b)	Institutional Scholarships (c)
Madison	\$11,080,470	\$15,966,845	\$1,692,822	\$6,236,805	\$1,852,140	\$9,781,767	\$6,185,078
Milwaukee	\$8,034,643	\$9,584,661	\$2,164,676	\$1,655,626	\$3,825,509	\$7,645,811	\$1,938,850
Eau Claire	\$2,179,972	\$1,843,636	\$226,366	\$142,146	\$1,318,308	\$1,686,820	\$156,816
Green Bay	\$1,100,887	\$1,224,308	\$143,129	\$101,007	\$767,061	\$1,011,197	\$213,111
La Crosse	\$2,093,860	\$2,135,319	\$224,011	\$458,138	\$1,382,266	\$2,064,415	\$70,904
Oshkosh	\$1,014,879	\$1,052,786	\$495,333	\$10,497	\$493,789	\$999,619	\$53,167
Parkside	\$931,971	\$1,099,053	\$320,956	\$208,196	\$525,896	\$1,055,048	\$44,005
Platteville	\$475,102	\$547,947	\$159,043	\$73,025	\$315,879	\$547,947	\$0
River Falls	\$832,342	\$828,741	\$168,570	\$29,689	\$630,482	\$828,741	\$0
Stevens Point	\$1,056,195	\$1,141,071	\$285,269	\$153,306	\$695,496	\$1,134,071	\$7,000
Stout	\$1,280,981	\$1,355,510	\$314,558	\$141,721	\$884,731	\$1,341,010	\$14,500
Superior	\$1,047,868	\$1,016,639	\$150,199	\$222,643	\$643,797	\$1,016,639	\$0
Whitewater	\$1,770,126	\$2,212,492	\$834,209	\$47,852	\$1,330,431	\$2,212,492	\$0
Colleges	\$1,128,368	\$1,020,514	\$282,454	\$60,246	\$671,514	\$1,014,214	\$6,300
Extension	\$125,782	\$115,337	\$98,435	\$16,902	\$0	\$115,337	\$0
Systemwide	\$1,111,817	\$1,017,436	\$493,810	\$200,143	\$323,483	\$1,017,436	\$0
Total	\$35,265,263	\$42,162,295	\$8,053,840	\$9,757,942	\$15,660,782	\$33,472,564	\$8,689,731

(a) Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions. Includes precollege and institutional scholarships.

(b) Includes program revenue funds from auxiliaries and special courses.

(c) Reflects institution-awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.

Source: UW System Office of Budget and Planning

SECTION II: STUDENT FINANCIAL ASSISTANCE

Financial aid was one of the three highest priorities cited by UW System faculty, staff, students of color, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention, and graduation of students of color and economically disadvantaged students.

In 2003-04, 98,447 UW System students received average aid of \$7,107 (Table 2). In the UW System, 11,351 students of color received financial aid. The average aid provided for students of color was \$9,236; higher financial need among students of color results in higher aid awarded. Of the aid awarded to students of color, 49 percent was in the form of loans and 49 percent was in the form of grants with the remainder consisting of work aid. In contrast, 73 percent of aid was in the form of loans and 25 percent in the form of grants for white students.

Table 2
UW System Financial Aid Recipients' Need Profile by Race/Ethnicity
2003-04

	Number of Recipients	**Average Financial Aid Need	Average Financial Aid Received	* Percent of Aid in Grants	*Percent of Aid in Loans
Asian	3,703	\$12,572	\$8,769	53%	44%
African American	4,086	\$12,853	\$10,032	47%	52%
American Indian	897	\$11,398	\$9,514	62%	37%
Latino/Hispanic American	2,665	\$12,485	\$8,571	43%	55%
Subtotal	11,351	\$12,569	\$9,236	49%	49%
Unknown	2,589	\$12,254	\$6,868	36%	63%
White	84,507	\$9,036	\$6,829	25%	73%
Total	98,447	\$9,581	\$7,107	29%	69%

*Work aid comprised the remaining percentage of financial aid.

**Average financial need is based on students with need (defined by federal methodology).

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target students of color and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree-seeking undergraduates, and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 2003-04, the LUMRG program provided assistance to 2,707 undergraduates, with an average award of \$1,410. The AOP program provided assistance to 540 graduate students seeking advanced degrees, with an average award of \$10,459 (Table 3).

Table 3 - Revised
UW System Students of Color and Disadvantaged Student Financial Aid Programs
2003-04

	Lawton Undergraduate Minority Retention Grant (LUMRG)		Advanced Opportunity Program (AOP)	
	#Recipients	Average \$	#Recipients	Average \$
African American	967	\$1,459	190	\$10,828
Hispanic	641	\$1,409	112	\$11,303
American Indian	205	\$1,290	49	\$9,985
Asian American	863	\$1,393	62	\$9,643
Unknown	31	\$1,143	127 *	\$9,743
Total	2,707	\$1,410	540	\$10,459

**Unknown race/ethnicity category includes white students for AOP only*

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program

The LUMRG Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students. Eligible students may be sophomores, juniors, or seniors who are Wisconsin residents or Minnesota Compact students. Students must be enrolled in six or more credits. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix A.

In 2003-04, students could receive LUMRG grants up to a maximum of \$2,500 per year, and were eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a “last dollar” basis; all other grants or fellowships are awarded first. The total fund amount in 2003-04 was \$3.8 million. For additional information on undergraduate level financial aid, see Appendix A.

The Advanced Opportunity Program (AOP)

The AOP Program began in 1973-74 to promote the recruitment and retention of students of color and disadvantaged students seeking degrees at the graduate and advanced professional levels. Eligible students must be U.S. citizens or permanent residents, with preference given to Wisconsin residents. The total fund amount in 2003-04 was \$5.6 million. For additional information on graduate level financial aid, see Appendix B.

APPENDICES

Appendix A

Undergraduate Financial Aid

		Financial Need		Total Aid		Grants		Loans	
Undergraduate									
Asian American	Dependent	2,112	\$23,653,823	2,344	\$19,473,067	1,848	\$11,458,554	1,545	\$7,350,437
	Independent	720	\$8,989,359	735	\$6,734,162	651	\$3,832,810	523	\$2,767,793
	Unknown	0	\$0	257	\$1,126,708	246	\$974,064	22	\$120,976
	Total	2,832	\$32,643,182	3,336	\$27,333,937	2,745	\$16,265,428	2,090	\$10,239,206
African American.	Dependent	1,763	\$19,803,903	1,986	\$17,326,280	1,570	\$9,073,282	1,679	\$7,899,441
	Independent	1,354	\$17,038,885	1,383	\$14,166,872	1,181	\$6,311,436	1,234	\$7,719,976
	Unknown	0	\$0	164	\$1,484,706	150	\$1,361,452	16	\$123,254
	Total	3,117	\$36,842,788	3,533	\$32,977,858	2,901	\$16,746,170	2,929	\$15,742,671
American Indian	Dependent	333	\$2,750,134	427	\$3,287,176	343	\$2,059,992	284	\$1,190,638
	Independent	299	\$3,467,506	315	\$3,041,956	286	\$2,014,503	206	\$1,002,909
	Unknown	1	\$7,064	40	\$357,073	37	\$336,294	6	\$20,779
	Total	633	\$6,224,704	782	\$6,686,205	666	\$4,410,789	496	\$2,214,326
Latin Hispanic American	Dependent	1,112	\$11,212,810	1,437	\$10,490,074	962	\$4,645,197	1,156	\$5,556,151
	Independent	647	\$7,768,056	664	\$6,259,906	572	\$2,791,447	554	\$3,400,995
	Unknown	0	\$0	175	\$804,899	163	\$703,519	14	\$101,380
	Total	1,759	\$18,980,866	2,276	\$17,554,879	1,697	\$8,140,163	1,724	\$9,058,526
Unknown	Dependent	600	\$4,809,884	838	\$4,340,476	453	\$1,542,347	613	\$2,668,396
	Independent	491	\$4,406,331	538	\$3,774,602	333	\$1,198,866	438	\$2,546,735
	Unknown	1	\$1,239	566	\$2,331,129	534	\$2,005,756	87	\$315,974
	Total	1,092	\$9,217,454	1,942	\$10,446,207	1,320	\$4,746,969	1,138	\$5,531,105
White	Dependent	38,663	\$277,365,131	56,178	\$336,319,958	23,846	\$77,112,222	50,230	\$249,993,460
	Independent	13,598	\$144,057,797	14,253	\$122,331,268	10,226	\$43,809,575	12,466	\$77,067,889
	Unknown	2	\$7,660	6,229	\$20,885,175	5,744	\$16,273,483	528	\$4,210,845
	Total	52,263	\$421,430,588	76,660	\$479,536,401	39,816	\$137,195,280	63,224	\$331,272,194

Source: Office of Policy Analysis and Research

Appendix B

Graduate Financial Aid

Revised

		Total Need		Total Aid		Grants		Loans	
Graduate		#	\$	#	\$	#	\$	#	\$
Asian	Dependent	1	\$26,200	3	\$28,016	2	\$10,016	1	\$18,000
	Independent	265	\$6,294,434	272	\$4,566,956	95	\$579,708	247	\$3,968,860
	Unknown	0	\$0	88	\$510,363	84	\$453,863	4	\$56,500
	Total	266	\$6,320,634	363	\$5,105,335	181	\$1,043,587	252	\$4,043,360
African American	Dependent	0	\$0	1	\$241	1	\$241	0	\$0
	Independent	455	\$9,066,988	477	\$7,265,734	214	\$1,811,642	442	\$5,426,561
	Unknown	0	\$0	75	\$746,502	74	\$745,502	1	\$1,000
	Total	455	\$9,066,988	553	\$8,012,477	289	\$2,557,385	443	\$5,427,561
American Indian	Dependent	0	\$0	0	\$0	0	\$0	0	\$0
	Independent	93	\$2,050,019	98	\$1,663,238	74	\$713,966	75	\$946,895
	Unknown	0	\$0	17	\$184,712	17	\$184,712	0	\$0
	Total	93	\$2,050,019	115	\$1,847,950	91	\$898,678	75	\$946,895
Latin Hispanic American	Dependent	0	\$0	1	\$723	1	\$723	0	\$0
	Independent	277	\$6,439,462	283	\$4,654,318	142	\$1,143,050	254	\$3,467,028
	Unknown	0	\$0	105	\$631,463	102	\$596,825	4	\$34,638
	Total	277	\$6,439,462	389	\$5,286,504	245	\$1,740,598	258	\$3,501,666
Unknown	Dependent	0	\$0	0	\$0	0	\$0	0	\$0
	Independent	324	\$8,107,915	346	\$6,262,823	81	\$711,991	331	\$5,452,993
	Unknown	0	\$0	306	\$1,111,833	297	\$884,404	10	\$227,429
	Total	324	\$8,107,915	652	\$7,374,656	378	\$1,596,395	341	\$5,680,422
White	Dependent	28	\$340,961	100	\$309,016	76	\$67,522	28	\$240,917
	Independent	6,406	\$108,627,162	6,860	\$95,091,559	1,125	\$3,704,871	6,700	\$90,466,004
	Unknown	1	\$3,694	886	\$2,116,932	852	\$1,853,782	36	\$263,150
	Total	6,435	\$108,971,817	7,846	\$97,517,507	2,053	\$5,626,175	6,764	\$90,970,071

Source: Office of Policy Analysis and Research

