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## Board Report #02-11

### 2000-01 Minority Retention Grant Program Annual Status Report

The 2001-03 Budget Bill that passed in August of 2001 required HEAB to submit to the Department of Administration an annual report on the effectiveness of the Minority Retention Grant (MRG) Program. The first report was due in the fall of 2001.

Attached is a copy of the report that was submitted on November 30, 2001. The report used existing HEAB data and the results of surveys of the participating schools and students.

November 30, 2001

Executive Secretary George Lightbourn  
Department of Administration  
101 West Wilson Street, 10th Floor  
Madison, WI 53707

Dear Secretary Lightbourn:

Enclosed is the first Annual Status Report for the Minority Retention Grant (MRG) Program. Submission of this report is in compliance with [Section 39.44\(5\)](#) of the Wisconsin Statutes, which requires a yearly report regarding the effectiveness of the MRG Program.

If you have any questions about this report or about the MRG Program, please feel free to contact me by phone at 264-6181 or by e-mail at [jane.hojan-clark@heab.state.wi.us](mailto:jane.hojan-clark@heab.state.wi.us).

Sincerely,

Jane Hojan-Clark  
Executive Secretary

### 2000-01 MINORITY UNDERGRADUATE RETENTION GRANT PROGRAM Annual Effectiveness Report

The Minority Undergraduate Retention Grant (MRG) Program was established by the State of Wisconsin Legislature in the 1985-87 biennial budget. 1986-87 was the first year an award was made under the program.

Awards under the MRG Program are made to Wisconsin resident minority undergraduates, excluding first year students, enrolled at least half-time in Wisconsin Technical College System Schools or non-profit, independent colleges and universities. There are 16 technical colleges and 25 non-profit colleges and universities participating in the program. According to statutes, a minority student is defined as a student who is either a Black American, American Indian, Hispanic, or Southeast Asian admitted to the United States after December 1, 1975.

Awards are based on financial need. There is a minimum grant of \$250 and a maximum grant of \$2,500 per year. If eligible, a student may receive the grant for up to eight semesters or 12 quarters. Allocation of funds is made based on the minority population at each participating school. This information is based on an annual survey of the schools. The University of Wisconsin System Administration has a similar program, the Lawton Grant, for students attending those institutions.

Nine pages of tables and graphs are attached. They show final figures for the 2000-01 academic year and the results of surveys of participating schools and student recipients.

- [Pages 3 and 4](#) show the spending for the MRG Program for 2000-01 by sector and school.
- [Page 5](#) shows the top five colleges or universities based on funding provided to students enrolled. 63.55 percent of the funds available were spent funding students enrolled at these schools. While the allocation is evenly divided between the two sectors, there are usually more awards for smaller amounts utilized in the Technical College Sector.
- [Pages 6 and 7](#) show the results of the survey of participating schools.
- [Pages 8 to 11](#) show the results of the survey of student recipients.

There were 613 recipients of a MRG in the 2000-01 academic year. 284 recipients attended a non-profit, independent college or university and 329 recipients attended a Wisconsin technical college. 21.53 percent of the recipients responded to the survey.

The results of the surveys of school and student recipients show that the MRG Program is very successful. Those individuals who were surveyed included students who received MRG Program grants during the 2000-01 academic year. Participating schools report that 82.51 percent of student recipients either completed their degree/certificate programs or continued to work towards obtaining their degree/certificate in 2000-01.

Among student recipients surveyed, 89.39 percent indicated that the grant positively affected their decision to return to or stay in school. 100 percent of the respondents either have earned a degree/certificate or continue to work towards obtaining a degree/certificate. In addition, over 90 percent of the recipients plan on living and working in Wisconsin for their working career.

## 2000-2001 MINORITY RETENTION GRANT

### INDEPENDENT COLLEGES & UNIVERSITIES AND TRIBAL COLLEGES

COLLEGE OR UNIVERSITY	NUMBER OF AWARDS	DOLLARS SPENT	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
ALVERNO COLLEGE	65	\$69,799	\$1,074	19.56%
BELLIN COLLEGE OF NURSING	1	\$1,250	\$1,250	0.35%
BELOIT COLLEGE	3	\$4,200	\$1,400	1.18%
CARDINAL STRITCH UNIVERSITY	34	\$43,350	\$1,275	12.15%
CARROLL COLLEGE	10	\$14,395	\$1,440	4.03%
CARTHAGE COLLEGE	6	\$7,435	\$1,239	2.08%
COLLEGE OF THE MENOMINEE NATION	6	\$9,140	\$1,523	2.56%
CONCORDIA UNIVERSITY	14	\$31,700	\$2,264	8.88%
EDGEWOOD COLLEGE	6	\$6,000	\$1,000	1.68%
LAC COURTE OREILLES OJIBWA COMMUNITY COLLEGE	10	\$14,540	\$1,454	4.07%
LAKELAND COLLEGE	4	\$8,450	\$2,113	2.37%
LAWRENCE UNIVERSITY	2	\$2,260	\$1,130	0.63%

MARANATHA BAPTIST BIBLE COLLEGE	4	\$5,650	\$1,413	1.58%
MARION COLLEGE	18	\$9,800	\$544	2.75%
MARQUETTE UNIVERSITY	28	\$63,600	\$2,271	17.82%
MILWAUKEE INSTITUTE OF ART & DESIGN	4	\$7,150	\$1,788	2.00%
MILWAUKEE SCHOOL OF ENGINEERING	6	\$9,000	\$1,500	2.52%
MT. MARY COLLEGE	15	\$14,000	\$933	3.92%
MT. SENARIO COLLEGE	16	\$5,600	\$350	1.57%
NORTHLAND COLLEGE	5	\$4,300	\$860	1.21%
RIPON COLLEGE	2	\$2,660	\$1,330	0.75%
ST. NORBERT COLLEGE	9	\$8,403	\$934	2.35%
SILVER LAKE COLLEGE	6	\$6,456	\$1,076	1.81%
VITERBO UNIVERSITY	8	\$6,210	\$776	1.74%
WISCONSIN LUTHERAN COLLEGE	2	\$1,490	\$745	0.42%
<b>TOTAL</b>	<b>284</b>	<b>\$356,838</b>	<b>\$1,256</b>	<b>100.00%</b>

YEAR IN SCHOOL	NUMBER OF AWARDS	DOLLARS SPENT	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
SOPHOMORES	93	\$124,513	\$1,339	34.89%
JUNIORS	95	\$122,647	\$1,291	34.37%
SENIORS	83	\$95,673	\$1,153	26.81%
5TH YEAR STUDENTS	13	\$14,005	\$1,077	3.92%
<b>TOTAL</b>	<b>284</b>	<b>\$356,838</b>	<b>\$1,256</b>	<b>100.00%</b>

STATUS	NUMBER OF AWARDS	DOLLARS SPENT	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
DEPENDENT	123	\$165,722	\$1,347	46.44%
INDEPENDENT, FAMILY	122	\$140,916	\$1,155	39.49%
SINGLE, INDEPENDENT	39	\$50,200	\$1,287	14.07%
<b>TOTAL</b>	<b>284</b>	<b>\$356,838</b>	<b>\$1,256</b>	<b>100.00%</b>

MINORITY GROUP	NUMBER OF AWARDS	DOLLARS SPENT	AVERAGE AWARD	PERCENTAGE OF DOLLARS SPENT
AFRICAN-AMERICAN	155	\$201,675	\$1,301	56.52%
AMERICAN INDIAN	29	\$36,775	\$1,268	10.31%
ASIAN-AMERICAN	43	\$49,846	\$1,159	13.97%
HISPANIC	57	\$68,542	\$1,202	19.21%
<b>TOTAL</b>	<b>284</b>	<b>\$356,838</b>	<b>\$1,256</b>	<b>100.00%</b>

## 2000-2001 MINORITY RETENTION GRANT

### WISCONSIN TECHNICAL COLLEGE SYSTEM

<b>TECHNICAL COLLEGE</b>	<b>NUMBER OF AWARDS</b>	<b>DOLLARS SPENT</b>	<b>AVERAGE AWARD</b>	<b>PERCENTAGE OF DOLLARS SPENT</b>
BLACKHAWK	12	\$12,400	\$1,033	3.75%
CHIPPEWA VALLEY	7	\$4,100	\$586	1.24%
FOX VALLEY	14	\$12,000	\$857	3.63%
GATEWAY	5	\$7,500	\$1,500	2.27%
LAKESHORE	4	\$5,800	\$1,463	1.77%
MADISON AREA	55	\$90,475	\$1,645	27.35%
MID-STATE	4	\$600	\$150	0.18%
MILWAUKEE AREA	184	\$169,738	\$922	51.32%
MORAIN PARK	3	\$2,600	\$867	0.79%
NICOLET AREA	2	\$2,750	\$1,375	0.83%
NORTHEAST WISCONSIN	9	\$8,895	\$988	2.69%
NORTHCENTRAL	1	\$300	\$300	0.09%
SOUTHWEST WISCONSIN	0	\$0	\$0	0.00%
WAUKESHA COUNTY	12	\$4,750	\$396	1.44%
WESTERN WISCONSIN	13	\$5,500	\$423	1.66%
WISCONSIN INDIANHEAD	4	\$3,300	\$825	1.00%
<b>TOTAL</b>	<b>329</b>	<b>\$330,758</b>	<b>\$1,005</b>	<b>100.00%</b>

<b>YEAR IN SCHOOL</b>	<b>NUMBER OF AWARDS</b>	<b>DOLLARS SPENT</b>	<b>AVERAGE AWARD</b>	<b>PERCENTAGE OF DOLLARS SPENT</b>
SOPHOMORES	224	\$226,300	\$1,010	68.42%
JUNIORS	71	\$72,990	\$1,028	22.07%
SENIORS	27	\$24,468	\$906	7.40%
5TH YEAR STUDENTS	7	\$7,000	\$1,000	2.12%
<b>TOTAL</b>	<b>329</b>	<b>\$330,758</b>	<b>\$1,005</b>	<b>100.00%</b>

<b>STATUS</b>	<b>NUMBER OF AWARDS</b>	<b>DOLLARS SPENT</b>	<b>AVERAGE AWARD</b>	<b>PERCENTAGE OF DOLLARS SPENT</b>
DEPENDENT	55	\$55,633	\$1,012	16.82%
INDEPENDENT, FAMILY	210	\$211,676	\$1,008	64.00%
SINGLE, INDEPENDENT	64	\$63,449	\$991	19.18%
<b>TOTAL</b>	<b>329</b>	<b>\$330,758</b>	<b>\$1,005</b>	<b>100.00%</b>

<b>MINORITY GROUP</b>	<b>NUMBER OF AWARDS</b>	<b>DOLLARS SPENT</b>	<b>AVERAGE AWARD</b>	<b>PERCENTAGE OF DOLLARS SPENT</b>
AFRICAN-AMERICAN	163	\$166,411	\$1,021	50.31%
AMERICAN INDIAN	17	\$14,995	\$882	4.53%
ASIAN-AMERICAN	80	\$80,347	\$1,004	24.29%
HISPANIC	69	\$69,005	\$1,000	20.86%
<b>TOTAL</b>	<b>329</b>	<b>\$330,758</b>	<b>\$1,005</b>	<b>100.00%</b>

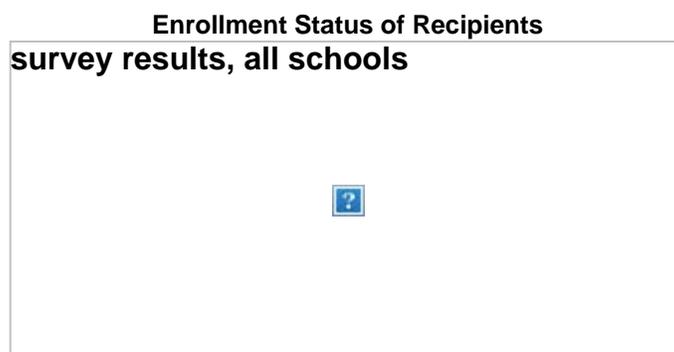
**TOP FIVE COLLEGES OR UNIVERSITIES  
BASED ON FUNDING PROVIDED TO STUDENTS**

<u>School</u>	<u>\$ Spent</u>	<u># of Awards</u>	<u>Average Award</u>
Milwaukee Area Technical College	\$169,738	184	\$922
Madison Area Technical College	\$90,475	55	\$1,645
Alverno College	\$69,799	65	\$1,074
Marquette University	\$63,600	28	\$2,271
Cardinal Stritch University	\$43,350	34	\$1,275
<b>TOTALS</b>	<b>\$436,962</b>	<b>366</b>	<b>\$1,162</b>

**2000-01  
MINORITY RETENTION GRANT SURVEY  
INDEPENDENT COLLEGES AND UNIVERSITIES  
TECHNICAL COLLEGE SYSTEM SCHOOLS  
TRIBAL COLLEGES**

***Independent Colleges and Universities / Technical Colleges / Tribal Colleges***

Students who completed a degree/certificate	198	32.30%
Students continuing toward degree/certificate	308	50.24%
Students not returning to school attended in 2000-01	107	17.46%
<b>TOTALS</b>	<b>613</b>	<b>100%</b>

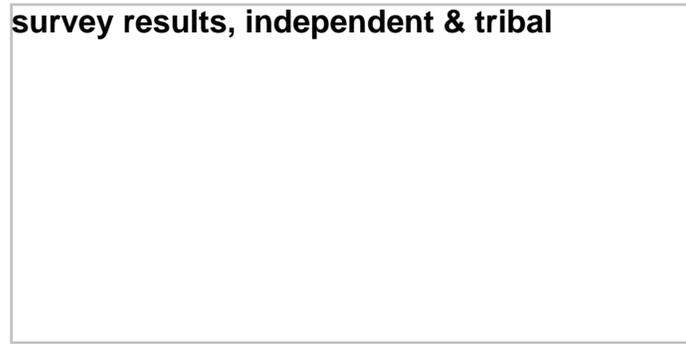


***Independent Colleges and Universities/Tribal Colleges***

Students who completed a degree/certificate	75	26.41%
Students continuing toward degree/certificate	162	57.04%
Students not returning to school attended in 2000-01	47	16.55%
<b>TOTALS</b>	<b>284</b>	<b>100%</b>

**Enrollment Status of Recipients**

**survey results, independent & tribal**

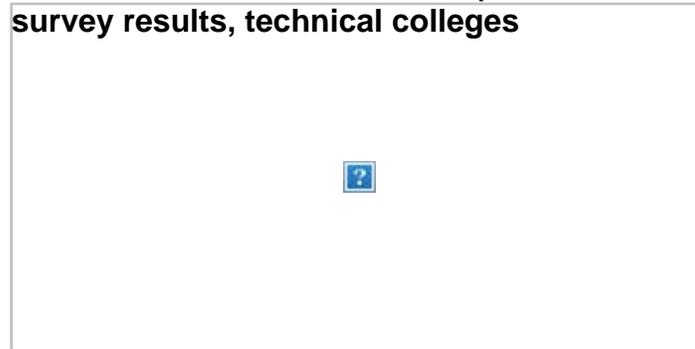


**Technical College System Schools**

Students who completed a degree/certificate	123	37.39%
Students continuing toward degree/certificate	146	44.37%
Students not returning to school attended in 2000-01	60	18.24%
<b>TOTALS</b>	<b>329</b>	<b>100%</b>

**Enrollment Status of Recipients**

**survey results, technical colleges**



**NOTE:** The students reported as "not returning to school" did not return to the school they attended in 2000-01. They could be attending a different school.

**2000-01  
MINORITY RETENTION GRANT SURVEY  
OF RECIPIENTS**

**Responses By Student Recipients**

1. Did receiving the Minority Retention Grant positively influence your decision to return to school?

YES 118 89.39%  
NO 14 10.61%



2. Have you earned a bachelor or an associate degree/certificate?

YES 32 24.24%  
NO 100 75.76%

survey question 2

3. If you have not earned a degree or certificate, do you anticipate doing so?

YES 101 99.02%  
 NO 1 00.98%

survey question 3



4. Are you or will you be enrolled at a college or university during the 2001-02 academic year?

YES 110 84.62%  
 NO 20 15.38%

5. If yes, are you or will you be enrolled:

Full-time 83 63.85%  
 Part-time 27 20.77%  
 Not enrolled\* 20 15.38%

survey question 5



\* Includes students who completed their degree/certificate in 2000-01.

6. Are you employed?

YES 92 70.77%  
 NO 38 29.23%

7. If yes, are you employed:

Full-time 37 28.46%  
 Part-time 55 43.31%  
 Not employed 38 29.23%

survey question 7



Includes recipients who are enrolled in 2001-02 as well as recipients who are no longer enrolled in 2001-02 due to graduation, etc.

8. Do you plan to be a Wisconsin resident for most of your working career?

YES 117 90.70%  
NO 12 9.30%

survey question 8



**NOTE:** The majority of recipients who responded are still in school. Some are continuing their work on a degree/certificate or are working on an advanced degree or certificate. This continuing work may or may not be at the school the recipient attended in 2000-01.

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